



# Picture Grammar for Children **2**

Topic-based Grammar Practice

David Vale

  
MACMILLAN  
HEINEMANN  
English Language Teaching

MACMILLAN EDUCATION

Between Towns Road, Oxford OX4 3PP, UK  
A division of Macmillan Publishers Limited

Companies and representatives throughout the world

Student's Book 2 (Int'l ed) ISBN 0 435 29736 8  
Student's Book 2 (Greek ed) ISBN 0 435 29744 9  
Answer Key 2 ISBN 0 435 29737 6

Text © David Vale 1997

Design and illustration © Macmillan Publishers Limited 1998

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Designed by Sue Vaudin

Cover illustration by Colin Robson

Illustrations by Nick Duffy, Phil Garner, Teri Gower, David Peet

The publishers would like to thank the following for permission to reproduce their material: Bruce Coleman p29(t); Frank Lane PA p29.

Commissioned photography by David Lloyd Parker pp2, 3, 22, 23, 24, 28.

### **Acknowledgements**

The author would like to thank all the staff at Macmillan Heinemann ELT who have been involved in this project. Thanks also to Ana, Simone and Matthew for their creative input and constant support, Alex for his inspirational art at the beginning, Bill and Nick for their comments and advice early on, Steve Mullaney for many practical ideas on vocabulary.

The publishers would like to thank the following teachers and advisers for their comments during the development of the course: Athina Dimou, Greece; Elli Papamerkouriou, Greece; Eva Venizelou, Greece; Dr Engy Arafa, Egypt; Julie Selenski, Mexico; Teli Kalambaheti, Thailand; Carolyn Barraclough, UK; Mary Charrington, UK; Annie Hughes, UK; Jayne Moon, UK; Wendy Superfine, UK

Printed in Thailand

2005 2004 2003  
14 13 12 11 10 9

# Picture Grammar for Children

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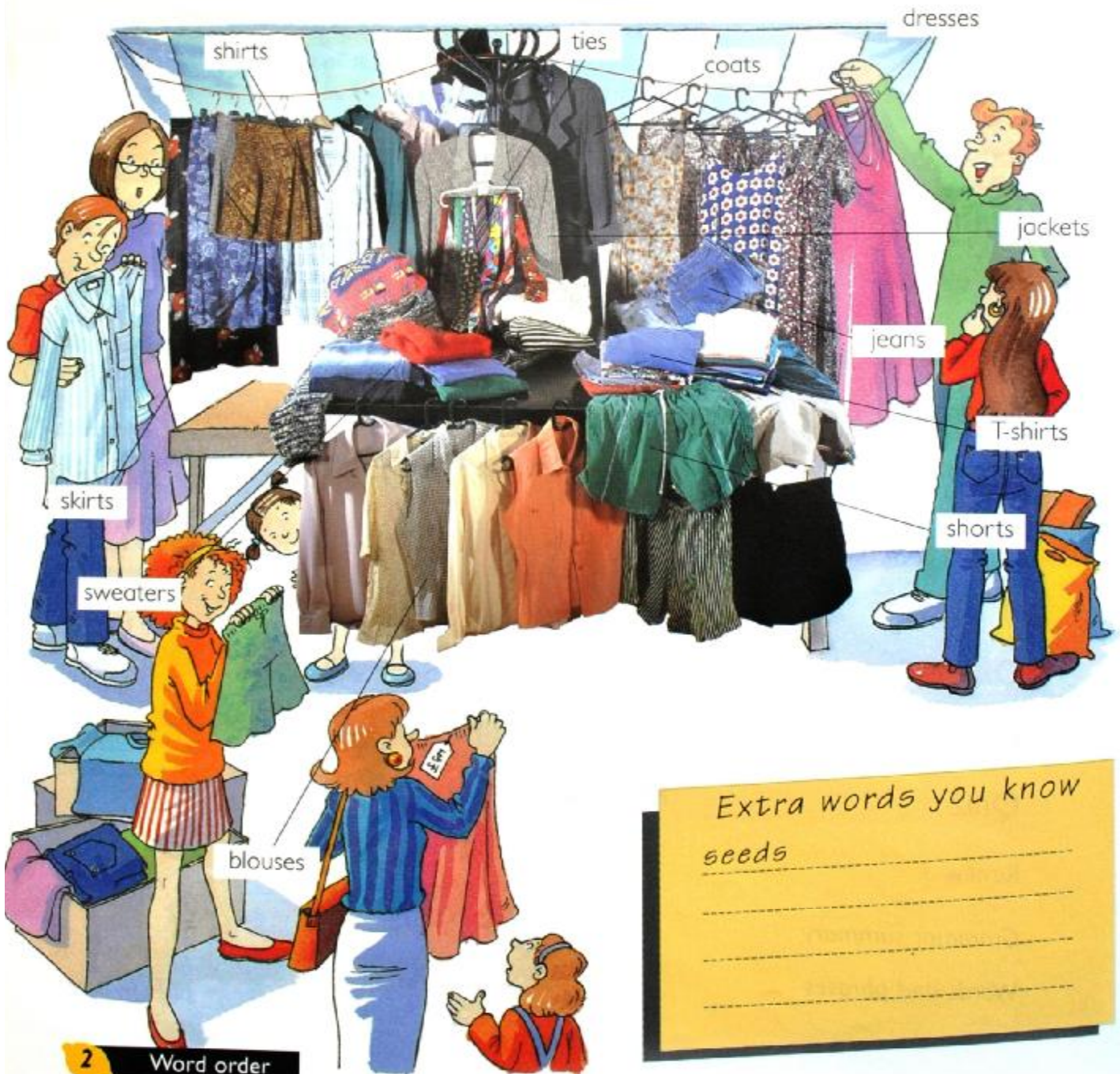
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# Indoor market

## Words you need

- 1 Circle the words you don't know. Learn them.
- 2 Tick (✓) your favourite fruit. Describe it. Underline one you don't like. Describe it.



Extra words you know

seeds

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word check

1 Complete each list. Tick your favourite in each list.

These have got seeds  
(fruit)  
*apples*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

These have not got seeds  
(vegetables)  
*carrots*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Write *a* or *an*. Circle things you have at home.

an avocado

a potato

\_\_\_\_\_ carrot

\_\_\_\_\_ lemon

\_\_\_\_\_ sweater

\_\_\_\_\_ coat

\_\_\_\_\_ apple

\_\_\_\_\_ mushroom

\_\_\_\_\_ onion

\_\_\_\_\_ orange

\_\_\_\_\_ tie

\_\_\_\_\_ jacket

3 Complete.

1 apple + 2 apples = 3 apples

1. 1 banana + 2 banans = 3 banans

2. 1 tomato + 4 tomats = 5 tomats

3. 1 potato + 6 potats = 7 potats

4. 1 blouse + 7 blouss = 8 blouss

5. 1 dress + 3 dresss = 4 dresss



## Show what you know



1 Draw and describe your favourite fruit or vegetable.

*This is my favourite fruit. It is a big, red apple.*

*This is* \_\_\_\_\_

2 Choose from these words and complete.

size	shape	colour
big, small, long, short	round	green, yellow, blue, red, pink

I want a long, green dress, please.

- I want a \_\_\_\_\_, \_\_\_\_\_ jacket, please.
- I want a \_\_\_\_\_, \_\_\_\_\_ T-shirt, please.
- I want two \_\_\_\_\_, \_\_\_\_\_ cucumbers, please.
- I want four \_\_\_\_\_, \_\_\_\_\_ peaches, please.
- I want three \_\_\_\_\_, \_\_\_\_\_ tomatoes, please.

**LONG**



3 Write in the correct order.



small/three/tomatoes/round

three small, round tomatoes

- big/banana/a/yellow
- potato/small/brown/a
- carrot/a/orange/long
- green/round/avocados/two
- ties/eight/blue/short
- coats/red/four/long

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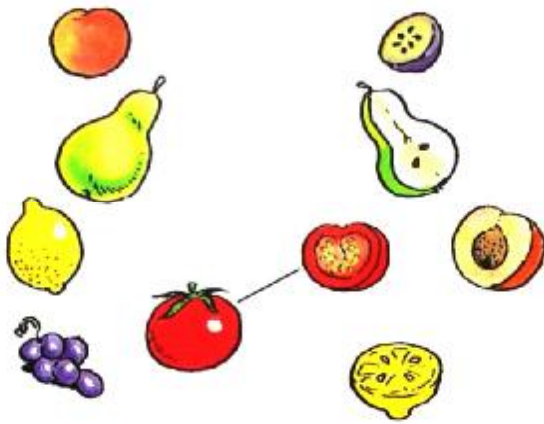


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4 Word order

## Practice

### 1 Match the halves. Complete.



One tomato has got ten seeds.

1. One peach has got \_\_\_\_\_ seed.
2. One lemon has got \_\_\_\_\_ seeds.
3. One grape has got \_\_\_\_\_ seeds.
4. One pear has got \_\_\_\_\_ seeds.

### 2 Complete.

One peach has got one big, brown seed.



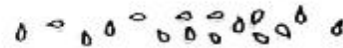
Two peaches have got two big, brown seeds.

1. One tomato has got ten small, yellow seeds.



Three tomatoes have got \_\_\_\_\_, \_\_\_\_\_ seeds.

2. Four lemons have got sixteen small, white seeds.



One lemon has got \_\_\_\_\_, \_\_\_\_\_ seeds.

3. Three grapes have got eighteen small, black seeds.



One grape has got \_\_\_\_\_, \_\_\_\_\_ seeds.

4. Five pears have got ten small, \_\_\_\_\_ seeds.



One pear has got \_\_\_\_\_, \_\_\_\_\_ seeds.

### 3 Complete.

1. I have got two white T-shirts. Linda has got four white T-shirts.

We have got six \_\_\_\_\_ T-shirts.

2. Jack has got \_\_\_\_\_ sweaters. David has got one \_\_\_\_\_ sweater.

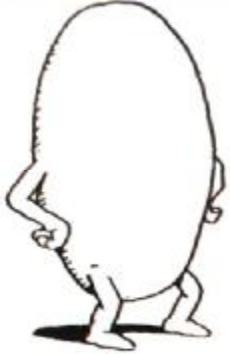
They have got three green sweaters.

3. Sue has got \_\_\_\_\_ red apples. Linda has got five \_\_\_\_\_ apples.

They have got nine \_\_\_\_\_.

## Practice

4 Draw and colour a 'Potato face' and a 'Carrot face'. Describe your faces.



Mr Potato Face has got ...

... 2 big blue eyes

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Miss Carrot Face has got ...

... a long red nose

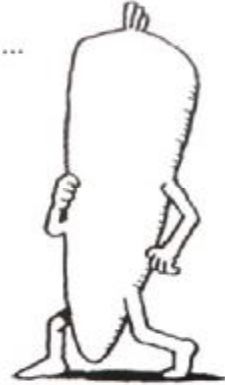
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5 Read. Colour the clothes.

Give me my yellow tie, please.  
Give me my red jacket, please.  
Give me my long black coat, please.



6 Complete the recipe. Draw your fruit salad.

### How to make a fruit salad

green/apples/two/wash

Wash two green apples. Cut the apples into small pieces.

peaches/wash/small/three

Wash \_\_\_\_\_ . Cut the peaches into halves.

two/peel/oranges/big

\_\_\_\_\_ . Cut the oranges into small pieces.

long/peel/three/bananas

\_\_\_\_\_ . Cut the bananas into small pieces.

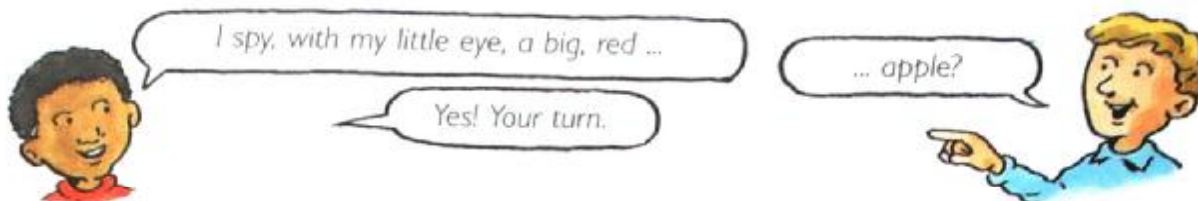
Put ice cream on the fruit. Eat your fruit salad!





## Now you know

1 Look at pages 2-3. Play 'I Spy'.



2 What four things are missing from Washing line 2?

Washing line 1



Washing line 2



1. a small, green T-shirt

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

## Think with your teacher

Circle the correct sentences. Tell your teacher why.



1. a. Angela has got two sweaters green.  
b. Angela has got two green sweaters.  
c. Angela has got green two sweaters.



2. a. Give me two big red apples, please.  
b. Give me big two apples red, please.  
c. Give me red big two apples, please.

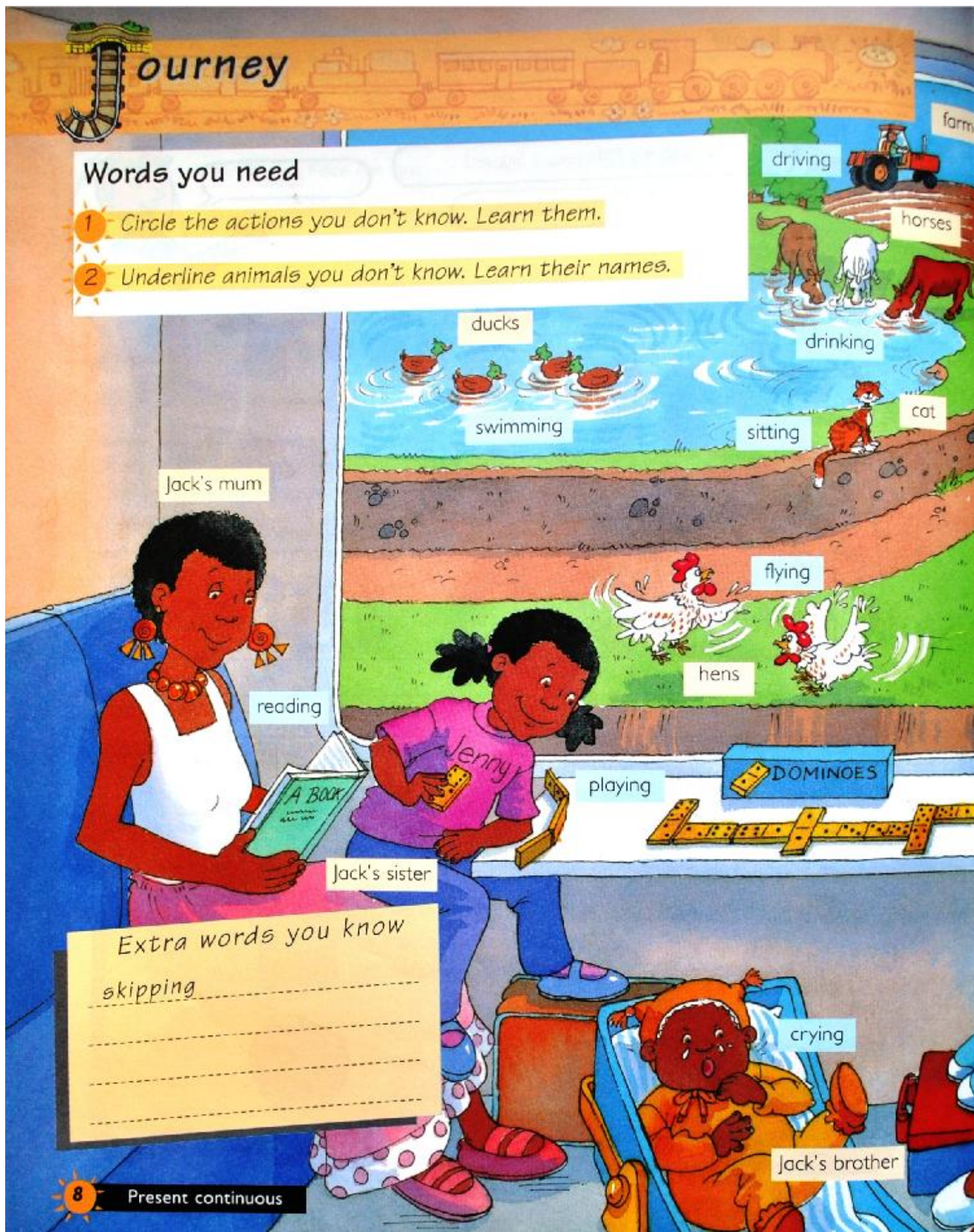




# Journey

## Words you need

- 1 Circle the actions you don't know. Learn them.
- 2 Underline animals you don't know. Learn their names.



Jack's mum

reading

Jack's sister

Extra words you know

skipping

-----

-----

-----

driving

horses

drinking

ducks

swimming

sitting

cat

flying

hens

playing

DOMINOES

crying

Jack's brother










## Word check

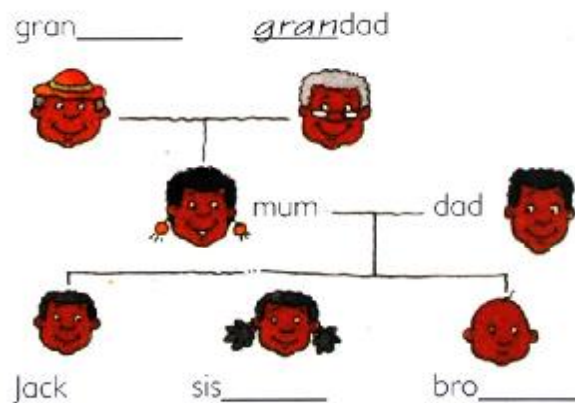
### 1 Complete

drink    drinking    drive    driving  
 read    read \_\_\_\_\_    play    play \_\_\_\_\_  
 knit    knit \_\_\_\_\_    ride    \_\_\_\_\_ing  
 run    \_\_\_\_\_ing    fly    \_\_\_\_\_ing  
 swim    \_\_\_\_\_ing    jump    \_\_\_\_\_ing  
 sit    si \_\_\_\_\_    cry    cry \_\_\_\_\_

### 2 Match the sounds to the animals.

duck        baa  
 cat    naay-aay      
 dog    woof      
 cow    cluck      
 sheep    moo      
 hen    quack      
 horse    miaow    

### 3 Complete Jack's family tree.



## Show what you know



### 1 Look at the train on pages 8-9. Complete.

My name is Jack. I am playing dominoes.

Their names are Jack and Jenny. They are playing dominoes.

1. My name is Jenny. I am Jack's sister. I \_\_\_\_\_ ing dominoes.
2. Her name is Mary. She is Jack's grandma. She \_\_\_\_\_ kn\_\_\_\_\_.
3. Their names are Jack, Jenny, Sue and Mary. They are Jack's family. They \_\_\_\_\_ sit\_\_\_\_\_ on a train.
4. Your name is Bill. You are Jack's brother. You \_\_\_\_\_ cr\_\_\_\_\_.

### 2 Look at pages 8-9. Complete this quiz about the farm animals.

The cat isn't eating. It is sitting on the wall.

1. The farmer isn't riding a bike. She \_\_\_\_\_ a tractor.
2. The ducks aren't flying. They \_\_\_\_\_ swimming.
3. The dog isn't running. It \_\_\_\_\_.
4. The horses aren't jumping. They \_\_\_\_\_.

### 3 Look at pages 8-9. Complete and circle a or b.

Am I knitting? No, I'm not. I'm crying. Who am I?

a. Jack's sister.    **b. Jack's brother.**

1. Is he wear\_\_\_\_\_ a yellow T-shirt? No, he isn't. He's wearing a white shirt. Who is he?  
a. Jack's brother.    b. Jack.
2. Am I play\_\_\_\_\_ dominoes? No, I'm not. I'm reading. Who am I?  
a. Jenny.    b. Jack's mum.
3. Is it ea\_\_\_\_\_? No, it isn't. It's sitting on a wall. What is it?  
a. The farmer's dog.    b. The farmer's cat.
4. Are you rid\_\_\_\_\_ a horse? No, you're not. You're driving a tractor. Who are you?  
a. The farmer.    b. The farmer's dad.

## Practice

### 1 Draw and colour.

1. Grandma is wearing a yellow blouse.  
She is eating an ice cream.
2. Jenny is wearing a red sweater.  
She is drinking lemonade.
3. Jack is wearing green shorts.  
He is reading a book.



### 2 Complete.



What are the ducks doing?

They are sitting in a boat.

1. What is the sheep doing?

It \_\_\_\_\_ a sweater.



2. What is the horse doing?

It \_\_\_\_\_ a bike.

3. What is the cow doing?

It \_\_\_\_\_ milk.

4. What are the cats doing?

They \_\_\_\_\_ dominoes.



5. What is the dog doing?

It \_\_\_\_\_ a tractor.

### 3 Draw a picture of you and your family on a journey. Answer.

1. Where are you going?

I'm going to \_\_\_\_\_.

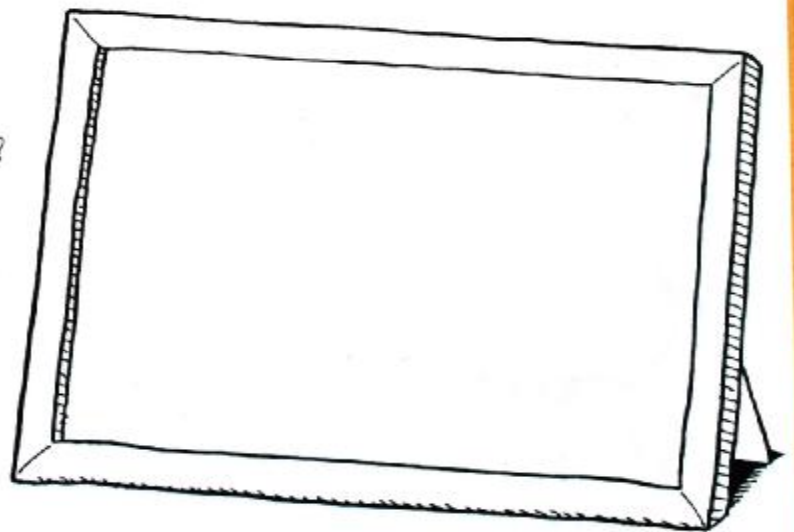
2. Are you going with your friends?

No, I'm \_\_\_\_\_.

I'm going \_\_\_\_\_ with my family.

3. What are you doing?

I'm \_\_\_\_\_.



## Practice

### 4 Read and complete.

You are going on holiday with your friend. What are you taking in your suitcase?



### 5 Jack is on holiday. He is telephoning his friend, Michael.

#### a. Read with a friend.



Hi, Michael. It's me, Jack.

I'm watching TV.  
What are you doing?

Hi, Jack. What  
are you doing?

I'm eating an ice cream.



#### b. Now write and practise a similar conversation with a friend.

A: Hi, \_\_\_\_\_ . \_\_\_\_\_  
\_\_\_\_\_ .

B: Hi, \_\_\_\_\_ .  
\_\_\_\_\_ ?

A: I'm \_\_\_\_\_ .  
\_\_\_\_\_ ?

B: I'm \_\_\_\_\_ .  
\_\_\_\_\_ .

## Now you know



- 1 Look at the picture and read Jack's letter about his holiday.

Dear Michael,

This is a picture of my holiday.  
I'm swimming. I'm having a  
fantastic time!

My dad is fishing. My mum is  
reading a book.

What are you doing?

Are you riding your new bike?

Write to me. Send a picture.

Jack.



- 2 You are on holiday. Write a letter to Jack and draw a picture.

## Think with your teacher

Point to your picture. Tell your teacher what you are doing.



# now-how

## Words you need

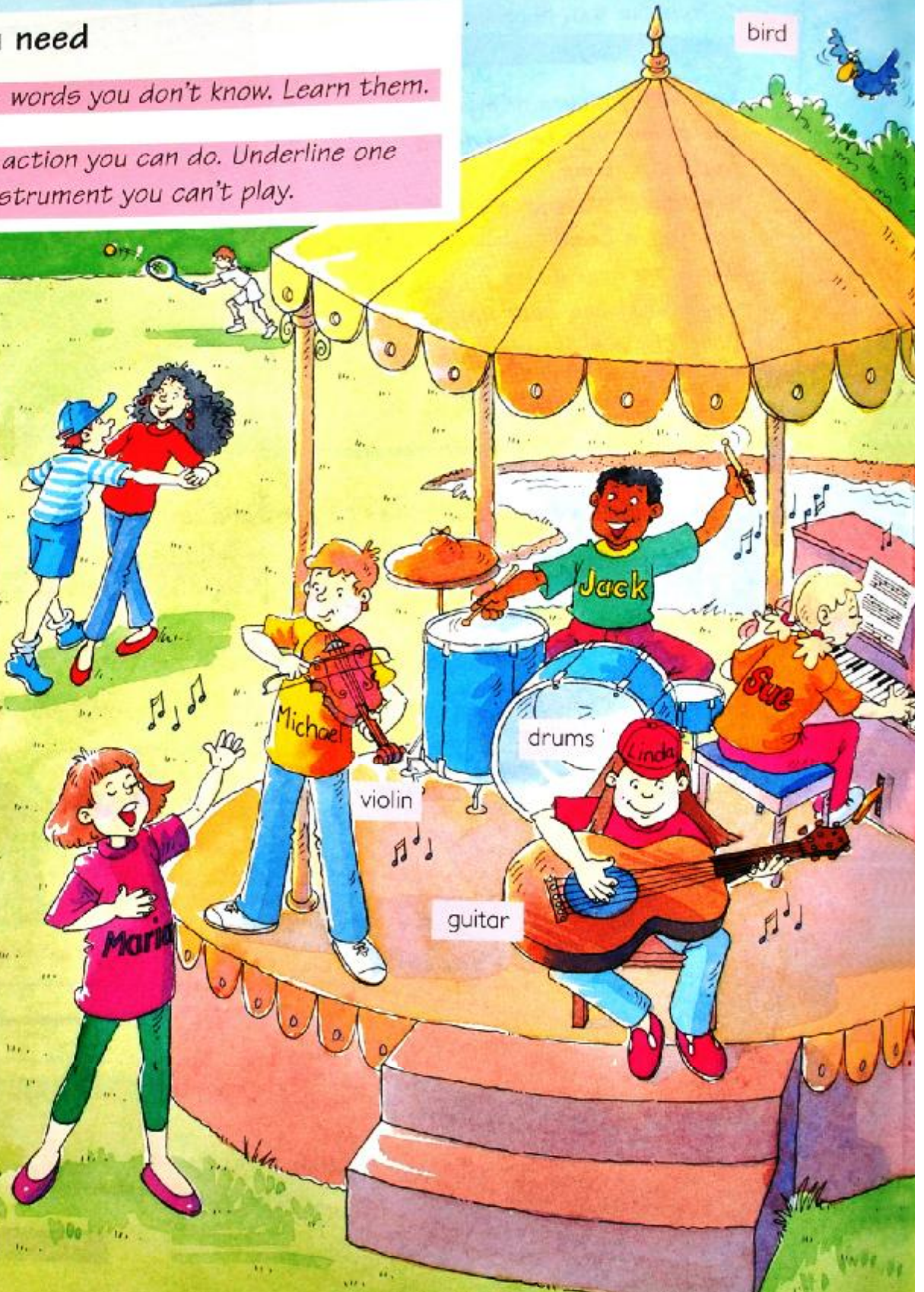
1 Circle the words you don't know. Learn them.

2 Circle one action you can do. Underline one musical instrument you can't play.

bird



-  swim
-  jump
-  fly
-  talk
-  play tennis
-  play the piano
-  sing
-  dance
-  climb
-  ride a bike
-  skip

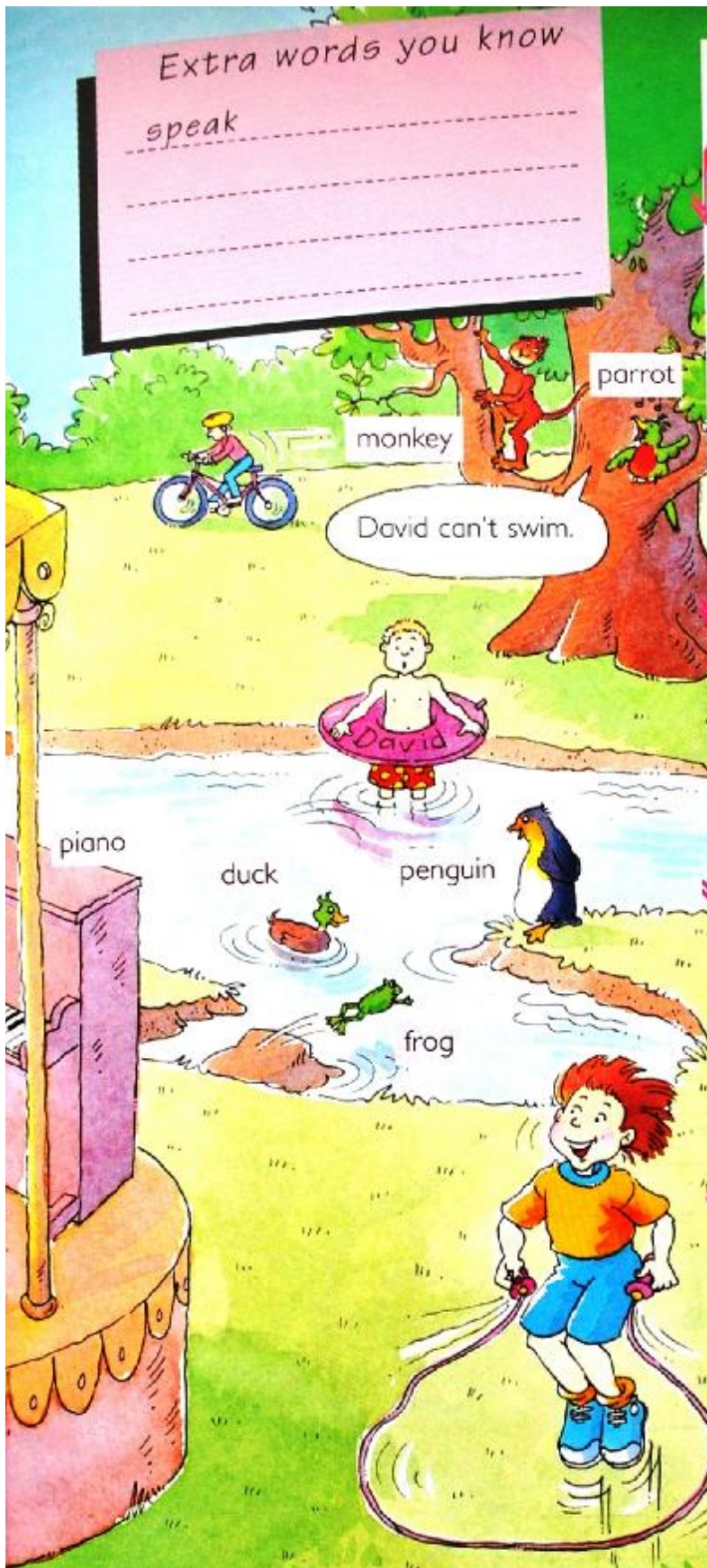




Extra words you know

Speak

-----  
-----  
-----



### Word check

1 Find the actions and complete.

d a n c e

1. \_ l \_ m \_
2. \_ \_ \_ g
3. f \_ \_
4. \_ \_ \_ p
5. t \_ \_ \_

2 Circle the odd words out.

- |               |        |         |
|---------------|--------|---------|
| drums         | climb  | duck    |
| guitar        | fly    | frog    |
| piano         | parrot | dance   |
| <u>tennis</u> | swim   | penguin |

3 Match.

- |         |                      |
|---------|----------------------|
| Sue     | can play the drums.  |
| Jack    | can play the violin. |
| Linda   | can play the guitar. |
| Michael | can sing.            |
| Mario   | can play the piano.  |

4 a. Write 2 things you can do.

\_\_\_\_\_  
\_\_\_\_\_

b. Write 2 things you can't do.

\_\_\_\_\_  
\_\_\_\_\_

## Show what you know

1 Read and circle T (True) or F (False).

A monkey can climb trees.  T /  F

1. A frog can't jump. T/F
2. A parrot can talk. T/F
3. A penguin can fly. T/F
4. A bird can't ride a bike. T/F

2 Complete. Use a ✓ (can) or a ✗ (can't).

	swim	fly
penguin		✗
parrot	✗	
duck		
cat	✓	✗
I		
My friend		

3 Look at the chart and complete.

A penguin can swim but it can't fly.

1. A parrot can't \_\_\_\_\_ but \_\_\_\_\_.
2. A duck can \_\_\_\_\_ and \_\_\_\_\_.
3. A cat can \_\_\_\_\_ but \_\_\_\_\_.
4. I can \_\_\_\_\_ but \_\_\_\_\_.
5. My friend can \_\_\_\_\_ but \_\_\_\_\_.

4 Complete the questions. Answer.

Can ducks climb trees? No, they can't.

1. \_\_\_\_\_ penguins fly? \_\_\_\_\_, they \_\_\_\_\_.
2. \_\_\_\_\_ a monkey ride a bike? \_\_\_\_\_, it \_\_\_\_\_.
3. \_\_\_\_\_ you sing? \_\_\_\_\_, I \_\_\_\_\_.
4. \_\_\_\_\_ you and your friend swim? \_\_\_\_\_, we \_\_\_\_\_.
5. \_\_\_\_\_ your friend climb a tree? \_\_\_\_\_, \_\_\_\_\_.



# Practice



## 1 Read and complete.

This animal can talk but it can't swim.

It's a parrot.

1. This animal can \_\_\_\_\_ and it can swim.

It's a frog.

2. This animal can swim but it can't \_\_\_\_\_.

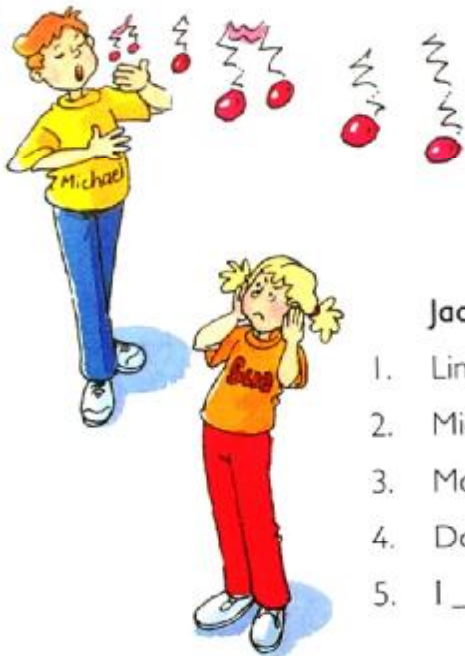
It's a penguin.

3. This animal can't sing but it can \_\_\_\_\_ trees.

It's a monkey.

4. I can \_\_\_\_\_ and I can \_\_\_\_\_ but I can't \_\_\_\_\_.

## 2 Complete.



Jack can play the drums.

- Linda \_\_\_\_\_ the guitar.
- Michael \_\_\_\_\_ sing.
- Maria \_\_\_\_\_ the violin.
- David \_\_\_\_\_ sing.
- I \_\_\_\_\_ the \_\_\_\_\_.



# Practice

3 Look at the chart. Complete the exercise.

In our class...	play the piano	play the drums	sing
can	### ## /	## //	## ## ///
can't	##	## ////	///

How many children can sing? 13

How many children can't play the piano? 5

- How many children can play the drums? —
- How many children \_\_\_\_\_ play the \_\_\_\_\_? 11
- How many children \_\_\_\_\_ sing? 3
- How many children \_\_\_\_\_ play the \_\_\_\_\_? 9

4 Complete for your class.

In our class...	play the piano	play the drums	sing	dance
can				
can't				

In our class 10 children can sing.

- In our class \_\_\_ children \_\_\_\_\_ sing.
- In our class \_\_\_ children \_\_\_\_\_ play the \_\_\_\_\_.
- In our class \_\_\_ children can't \_\_\_\_\_.
- In our class \_\_\_ children \_\_\_\_\_ dance.

5 Chant and mime.



Can you play the piano?  
 Can you play the drums?  
 Can you play the violin?  
 Can you sing a song?  
 Can you swim a river?  
 Can you climb a tree?  
 Can you run and skip?  
 Can you jump like me?



1, 2, 3 - JUMP!



## Now you know

### 1 Read, complete and draw.

I can swim.  
I can't fly.  
My first letter is 'P'.  
Can you draw a picture of me?

P \_ \_ \_ \_ \_

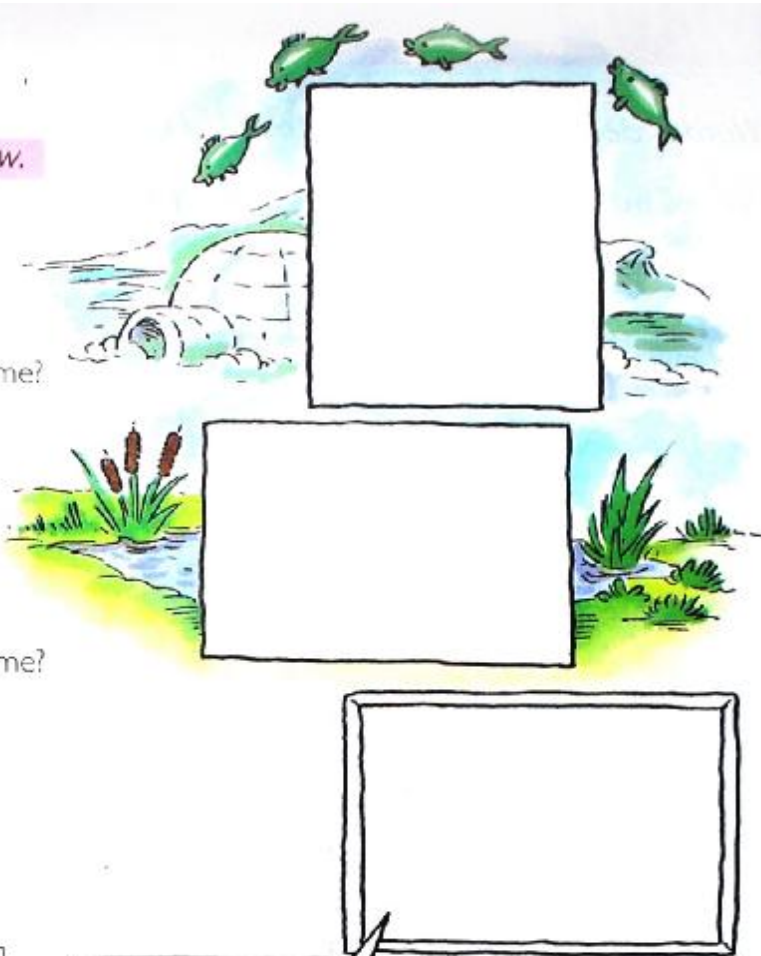
I can fly.  
I can swim.  
My first letter is 'D'.  
Can you draw a picture of me?

D \_ \_ \_

I can sing.  
I can dance.  
My first letter is \_ \_ \_

\_\_\_\_\_

... and this is a picture of me.



### 2 Complete and answer for you and your friends.

Can you ride a bike? Yes, I can.

1. \_\_\_\_\_ your friend swim? \_\_\_\_\_.
2. \_\_\_\_\_ you and your friends play the violin? \_\_\_\_\_.
3. \_\_\_\_\_ your friends \_\_\_\_\_? \_\_\_\_\_.
4. \_\_\_\_\_? Yes, they can.

## Think with your teacher

Do you use **can** and **can't** in the same way in your language?

1. Penguins can swim but they can't climb trees.
2. Can you swim? Yes, I can. (No, I can't.)
3. My friend can play the piano. She can't play the violin.

# Review 1

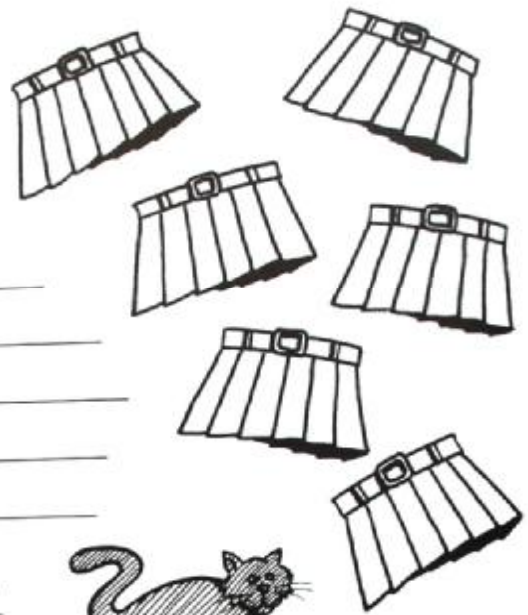
## A Word order

Write in the correct order. (5 points)

I can see three small black cats.

I can see...

1. red/hens/big/two \_\_\_\_\_
2. dress/one/green/long \_\_\_\_\_
3. small/five/violins/brown \_\_\_\_\_
4. yellow/six/skirts/short \_\_\_\_\_
5. apple/red/one/round \_\_\_\_\_



## B can/can't

1 Complete the table. Use ✓ (can) or X (can't). (10 points)

	swim	fly	jump	talk	ride a bike
a parrot	X	✓			
a duck					
a penguin					
a cat					
I					

2 Circle the correct sentences in List A and List B. (5 points)

### List A

Penguins and parrots can fly.

1. Ducks and penguins can swim.
2. Cats and dogs can climb trees.
3. My friend can ride a bike.
4. My friend can talk in English.
5. I can play the violin.

### List B

A parrot can fly. A penguin can't fly.

- A penguin can swim. A duck can't swim.  
 A cat can climb trees. A dog can't climb trees.  
 My friend can't ride a bike.  
 My friend can't talk in English.  
 I can't play the violin.

**3 Match the questions to the pictures. (4 points)**

1. I have got four legs. I can walk.  
I can run. I can't climb trees.  
What am I?
2. I have got two legs. I can't run.  
What am I?
3. I have got a long tail. I can fly. I can't swim.  
What am I?
4. I have got three legs. I can't walk. I can't play. You can play me.  
What am I?
5. I have got four legs. I can't walk. Turn me off and I can't talk.  
What am I?



**C ...ing and can**

**1 Complete the sentences. (20 points)**

- |                                       |                                  |
|---------------------------------------|----------------------------------|
| (talk) The parrot <u>is talking</u> . | The <u>parrots are talking</u> . |
| 1. (jump) The frog _____.             | The _____s _____.                |
| 2. (fly) The bird _____.              | The _____s _____.                |
| 3. (swim) The duck _____.             | The _____s _____.                |
| 4. (run) The horse _____.             | The _____s _____.                |

**2 Complete with true answers. (6 points)**

- |                                  |   |
|----------------------------------|---|
| Is the duck climbing a tree?     | No, it isn't. Ducks <u>can't climb</u> trees. |
| 1. Are the dogs climbing a tree? | No, they aren't. Dogs _____ trees.            |
| 2. Is the hen swimming?          | No, it isn't. Hens _____.                     |
| 3. Are the penguins flying?      | No, they aren't. Penguins _____.              |

Your score /50



40-50  
very good



25-39  
OK

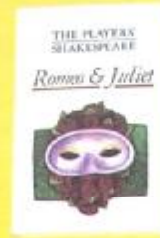


0-24  
have another try

# Library

## Words you need

- 1 Circle the words you don't know. Learn them.
- 2 Underline your favourite type of book.

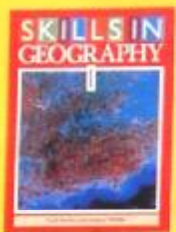


Love stories



Fairy stories

### books



Geography



History



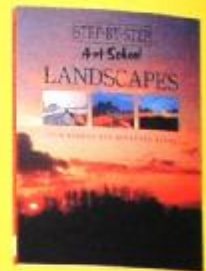
Music



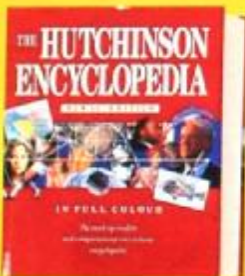
Maths



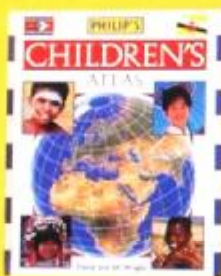
Science



Art



Encyclopedias



Atlases



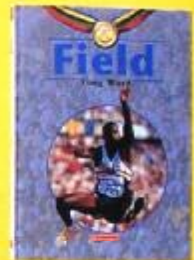
Adventure stories



True stories



Dictionaries



Sport

librarian

Extra words you know  
subjects

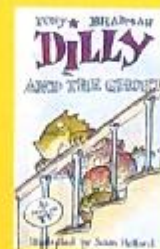
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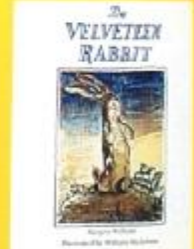
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Ghost stories



Animal stories



title

author



## Word check

### 1 Complete for this book.

The title is: P \_\_\_\_\_ G \_\_\_\_\_ for Children.

The author is: David V \_\_\_\_\_.

There are \_\_\_\_\_ pages in the book.

### 2 Complete.

singular

comic

\_\_\_\_\_

\_\_\_\_\_

dictionary

encyclopedia

atlas

story

plural

comics

magazines

videos

dictionary \_\_\_\_\_

encyclopedia \_\_\_\_\_

atlas \_\_\_\_\_

stories \_\_\_\_\_

### 3 Write your favourites.

My favourite story

My favourite magazine

My favourite comic

My favourite video

### 4 Number the subjects 1-7. 1 = your favourite subject.

Geography Maths History Science Music Sport Art








comics



videos



magazines



newspapers

## Show what you know

### 1 Match.

..... want/wants....

I want a book about pianos.

You want a book about numbers.

Linda wants a book about robots.

We want a book about Africa.

Michael and Jack want a book about baseball.

Look in ..... of the library.

the Geography section

the Sports section

the Music section

the Maths section

the Science section

### 2 Complete using *like/likes* and *want/wants*.

Linda likes Science and Maths. She wants a book about computers.

- Jack \_\_\_\_\_ the guitar. He \_\_\_\_\_ a book about Music.
- I \_\_\_\_\_ Sport. I \_\_\_\_\_ a magazine about tennis.
- Does Sue \_\_\_\_\_ History? Yes, she does. She \_\_\_\_\_ a book about the Romans.
- Do Jack and David \_\_\_\_\_ Geography? Yes, they do. They \_\_\_\_\_ a book about Japan.
- Do you \_\_\_\_\_ Music? Yes, I do. I \_\_\_\_\_ a book about pianos.

### 3 Complete using *don't/doesn't*.

I don't like Science. I don't want a book about robots.

- He \_\_\_\_\_ like Geography. He \_\_\_\_\_ want a book about Japan.
- Linda \_\_\_\_\_ like Music. She \_\_\_\_\_ want a book about guitars.
- We \_\_\_\_\_ like Sport. We \_\_\_\_\_ want a book about baseball.

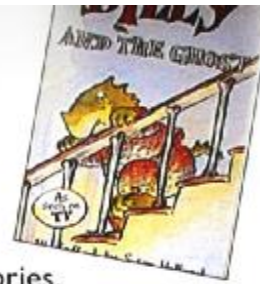
### 4 Complete with *do, don't, does, doesn't*.

Do you like art? Yes, I do.

- |   |                 |
|---|-----------------|
| 1. _____ you like videos?                 | Yes, I _____.   |
| 2. _____ your friend like love stories?   | No, he _____.   |
| 3. _____ your friends like ghost stories? | No, they _____. |
| 4. _____ your friend like comics?         | Yes, she _____. |
| 5. _____ Jack like Geography?             | Yes, he _____.  |



## Practice



### 1 Complete for you and your friends.

I like true stories. I don't like ghost stories.

Marie likes animal stories. She doesn't like love stories.

Marie and Anna like animal stories. They don't like ghost stories.

1. I lik \_\_\_\_\_ stories. I \_\_\_\_\_ n't like \_\_\_\_\_ stories.
2. \_\_\_\_\_ lik \_\_\_\_\_ stories. He \_\_\_\_\_ n't like \_\_\_\_\_ stories.
3. \_\_\_\_\_ lik \_\_\_\_\_ stories. She \_\_\_\_\_ n't like \_\_\_\_\_ stories.
4. \_\_\_\_\_ and \_\_\_\_\_ lik \_\_\_\_\_ stories. They \_\_\_\_\_ n't like \_\_\_\_\_ stories.

### 2 Complete for you and your friends.

Do you like History?

Yes, I do. (No, I don't.)

Does David like Maths?

Yes, he does. (No, he doesn't.)

Do David and Marie like History?

No, they don't. (Yes they do.)

1. \_\_\_\_\_ you like Maths? \_\_\_\_\_ .
2. \_\_\_\_\_ you like \_\_\_\_\_? No, I \_\_\_\_\_ .
3. Does your friend like \_\_\_\_\_? Yes, \_\_\_\_\_ .
4. \_\_\_\_\_ your friend like \_\_\_\_\_? No, \_\_\_\_\_ .
5. Do your friends \_\_\_\_\_ Art? \_\_\_\_\_ .
6. Do your friends \_\_\_\_\_ English? \_\_\_\_\_ .

### 3 Complete for you and your friends.

What stories do you like?

I like Ghost stories.

What comics does Anna like?

She likes 'Superstar'.

1. What books \_\_\_\_\_ you like? \_\_\_\_\_ .
2. What comics \_\_\_\_\_ you like? \_\_\_\_\_ .
3. What books \_\_\_\_\_ your friend like? \_\_\_\_\_ .
4. What comics \_\_\_\_\_ your friend like? \_\_\_\_\_ .
5. What videos \_\_\_\_\_ your friends like? They \_\_\_\_\_ .

## Practice

4 a. Look at the chart.



Names	stories			subjects		
	ghost stories	true stories	animal stories	Maths	Music	English
Linda	✓	✗	✗	✓	✗	✗
David	✗	✓	✗	✗	✗	✓
Sue	✗	✗	✓	✗	✓	✗

b. Complete.

David likes true stories. He doesn't like Music. He likes English.

- Linda \_\_\_\_\_ ghost stories. She \_\_\_\_\_ English. She \_\_\_\_\_ Maths.
- David \_\_\_\_\_ true stories. He \_\_\_\_\_ Music. He \_\_\_\_\_ English.
- Sue \_\_\_\_\_ animal stories. She \_\_\_\_\_ Maths. She \_\_\_\_\_ Music.

5 Make a "like/don't like" chart for your friends using ✓ and ✗. Make sentences to describe it.

Our Class likes/doesn't like...

Names	stories			subjects		
	ghost stories	true stories	animal stories	Maths	Music	English

Extra Make a bookmark for this book.



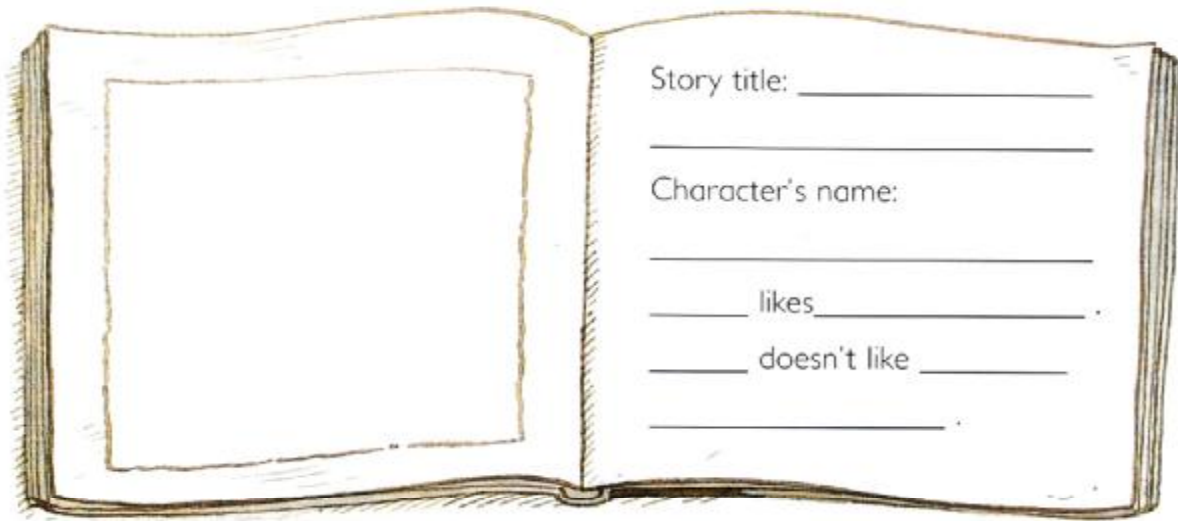
## Now you know

### 1 Complete about your favourite story.

1. What's the title of your favourite story? \_\_\_\_\_
2. What are the names of the people in the story? \_\_\_\_\_
3. Who do you like in the story? I li\_\_\_\_\_.
4. Who don't you like in the story? I don't li\_\_\_\_\_.
5. What story do you want to read next? I wa\_\_\_\_\_ to read \_\_\_\_\_.

### 2 Draw a character from your favourite story.

Write one thing he/she likes and one thing he/she doesn't like.



## Think with your teacher

Complete with your own ideas. Read to your teacher.

- |                  |               |       |          |
|------------------|---------------|-------|----------|
| I/You/We/They    | like          | _____ | stories. |
| She/He           | li_____       | _____ | stories. |
| I/You/We/They    | don't li_____ | _____ | stories. |
| She/He           | _____n't like | _____ | stories. |
| Do I/you/we/they | li_____       | _____ | stories? |
| Does she/he      | li_____       | _____ | stories? |

# My diary

## Words you need

- 1 Circle the words you don't know. Learn them.
- 2 Underline your favourite day of the week and month.

time



3 o'clock



6 o'clock



9 o'clock



12 o'clock



half past 3



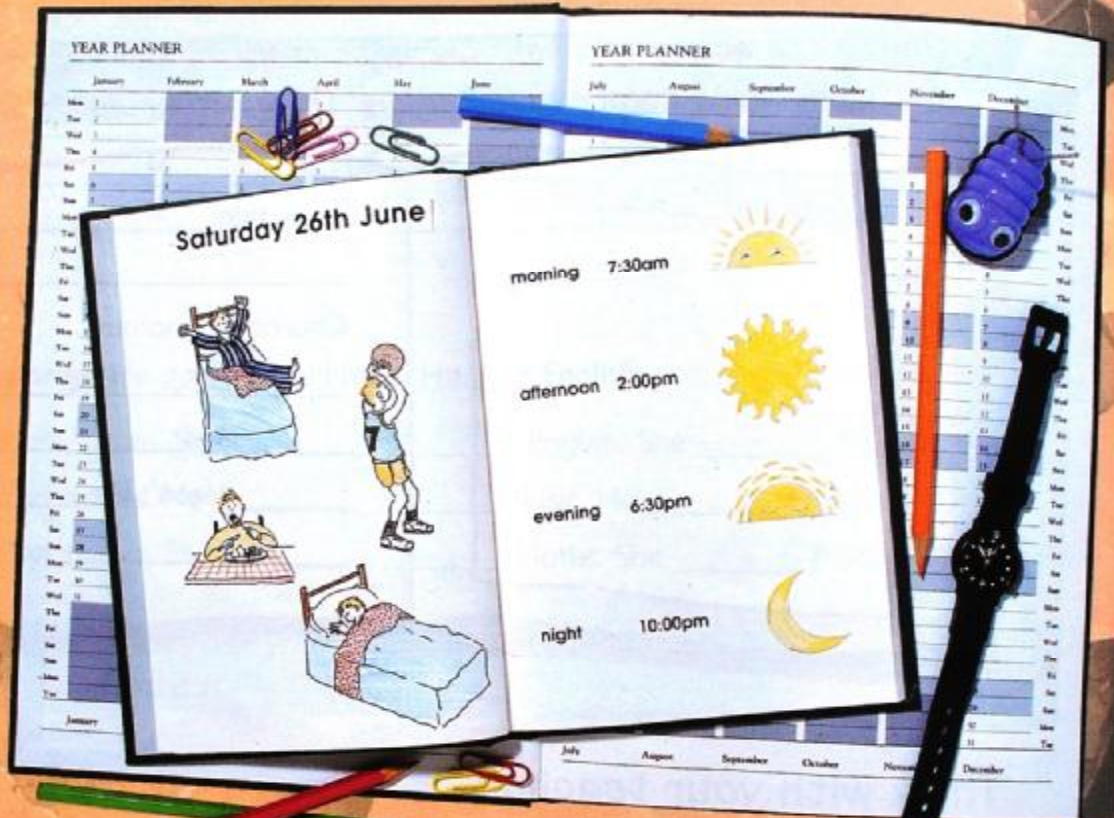
half past 6



half past 9



half past 12



Extra words you know  
calendar

seasons spring



summer



autumn



winter



## Word check

1 Draw these times.



1 o'clock



half past 12



4 o'clock



half past 8

2 Say and match the rhyming pairs. Underline the day today. Circle the 'weekend'.

Monday	—	friends day
Tuesday	—	run, run, run day
Wednesday		my day
Thursday		blue shoes day
Friday		play and fun day
Saturday and Sunday		his and hers day

3 Number the months. Circle the summer months in your country.

February	<input type="checkbox"/>	September	<input type="checkbox"/>	November	<input type="checkbox"/>
August	<input type="checkbox"/>	May	<input type="checkbox"/>	December	12
July	<input type="checkbox"/>	April	<input type="checkbox"/>	October	<input type="checkbox"/>
March	<input type="checkbox"/>	January	1	June	<input type="checkbox"/>

## Show what you know

1 Write the times for you and your family's everyday actions.

	me	my mum	my dad
get up			
eat breakfast			
go to school			
get home from school			
go to bed			

2 Complete with your own times. Add **at**, **in** or **on**.

I get up at 7 o'clock in the morning on Mondays.

- I get up \_\_\_\_\_ the morning \_\_\_\_\_ Mondays.
- I go to school \_\_\_\_\_ the morning \_\_\_\_\_ Tuesdays.
- I eat lunch \_\_\_\_\_ the afternoon \_\_\_\_\_ Wednesdays.
- I get home from school \_\_\_\_\_ the afternoon \_\_\_\_\_ Thursdays.
- I go to bed \_\_\_\_\_ night \_\_\_\_\_ Fridays.
- I get up \_\_\_\_\_ the morning \_\_\_\_\_ the weekend.



3 Complete with real information.

My birthday isn't in April.

- My birthday isn't in \_\_\_\_\_.
- My mum/dad's birthday isn't in \_\_\_\_\_.
- My friend's birthday isn't in \_\_\_\_\_.
- My school holidays aren't in \_\_\_\_\_.

It's in August.

- It's \_\_\_\_\_.
- It's \_\_\_\_\_.
- It's \_\_\_\_\_.
- They're \_\_\_\_\_.

Extra Make a birthday card for your friend.





## Practice



### 1 Complete for you.

1. Today is \_\_\_\_\_ day. My favourite day is \_\_\_\_\_ . I don't like \_\_\_\_\_ day.
2. I go to bed \_\_\_\_\_ o'clock \_\_\_\_\_ Saturdays.
3. My favourite season is \_\_\_\_\_ .
4. My favourite month is \_\_\_\_\_ .
5. I go on holiday in \_\_\_\_\_ .

### 2 Draw. Complete a sentence about summer.



I swim in summer.

I \_\_\_\_\_ in summer.

### 3 Write the time in words.



= four o'clock

1.  = \_\_\_\_\_

2.  = \_\_\_\_\_










= half past ten

3.  = \_\_\_\_\_

4.  = \_\_\_\_\_

## Practice

4 a. Read Linda's diary for next week and complete the exercise.

Monday	5 pm	play volleyball	
Tuesday	7 pm	watch football	
Wednesday	10 am	play basketball	
Thursday	11 am	play tennis	
Friday	3 pm	play baseball	
Saturday	10 am	play tennis with Jack	
Sunday	10 pm	watch basketball on television	

b. Complete the sentences.

Linda is playing volleyball at 5 o'clock in the afternoon on Monday.

1. She's watching football \_\_\_\_\_ Tuesday.
2. She's playing basketball \_\_\_\_\_ Wednesday.
3. She's playing tennis \_\_\_\_\_ Thursday.
4. She's playing baseball \_\_\_\_\_ Friday.
5. She's watching basketball on television \_\_\_\_\_ Sunday.

5 Michael is telephoning Linda. Read and complete with **at**, **in** or **on**.

Michael: Hi, Linda. This is Michael.

Linda: Hi, Michael.

Michael: What are you doing on Saturday?

Linda: I'm playing tennis with Jack.

Michael: What time?

Linda: \_\_\_\_\_ 10 o'clock.

Michael: \_\_\_\_\_ the evening?

Linda: No, \_\_\_\_\_ the morning.

Michael: But we're playing baseball \_\_\_\_\_ 10 o'clock \_\_\_\_\_ Saturday morning!

Linda: Oh, no!

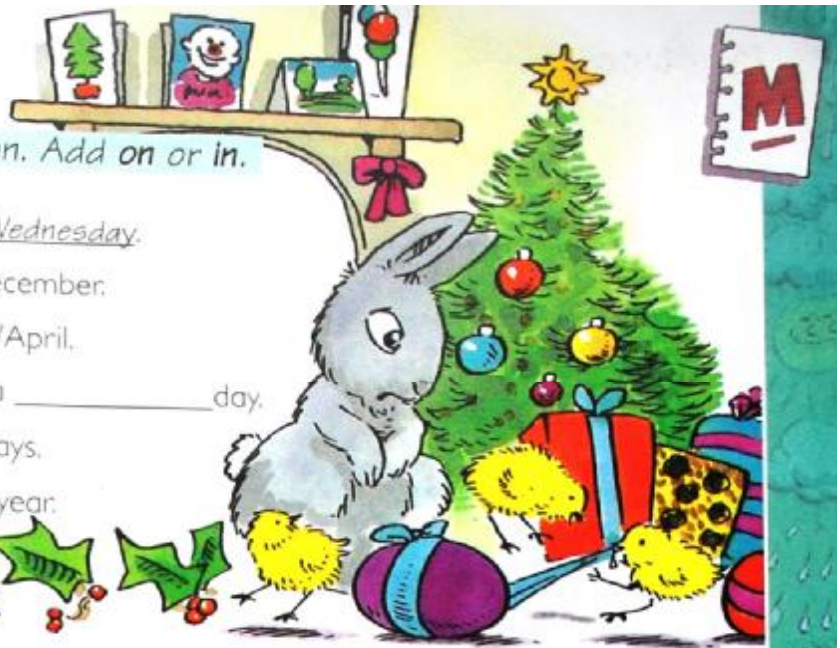


## Now you know

1 Complete with true information. Add *on* or *in*.

This year, my birthday is *on* a *Wednesday*.

1. Christmas Day is \_\_\_\_\_ 25th December.
2. This year, Easter is \_\_\_\_\_ March/April.
3. This year, my birthday is \_\_\_\_\_ a \_\_\_\_\_ day.
4. I don't go to school \_\_\_\_\_ Sundays.
5. Mother's Day is \_\_\_\_\_ May this year.



2 Ask a friend. Complete with *at*, *in* or *on* and write the answers.

Do you get up *at* 7:15 *in* the morning? *Yes, I do. (No, I don't.)*

1. Do you go to school \_\_\_\_\_ 7 o'clock \_\_\_\_\_ the morning? \_\_\_\_\_
2. Does your teacher go to school \_\_\_\_\_ Sundays? \_\_\_\_\_
3. Do you and your friends play football \_\_\_\_\_ the weekend? \_\_\_\_\_
4. Does your mum/dad work \_\_\_\_\_ night? \_\_\_\_\_
5. Do you go to bed \_\_\_\_\_ 10:15 at night? \_\_\_\_\_

## Think with your teacher

Write in the correct boxes.

January    6 o'clock    Wednesday    the morning    Saturday    Winter    night  
 Tuesday 25th July    half past six

in
January

on
Wednesday

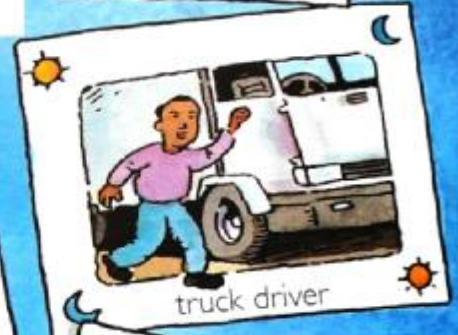
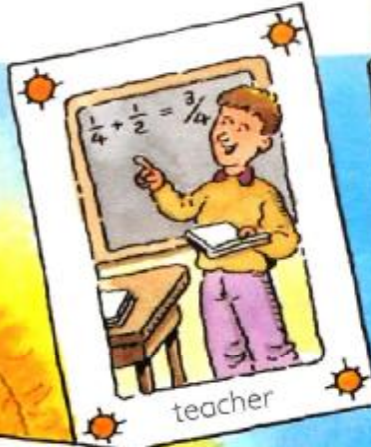
at
6 o'clock



# Night and day jobs

## Words you need

- 1 Circle the words you don't know. Learn them.
- 2 Circle three jobs you like.



sun



Earth



## Word check

Write 3 in each list.

These people work in the day

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These people work at night

security guard

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quarter past 4



quarter to one

Wh- questions

space





Extra words you know  
 uniform  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

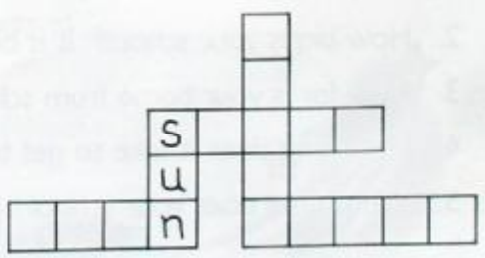
moon

2 Complete the clock faces by drawing on the hands.

3 Complete the crossword.

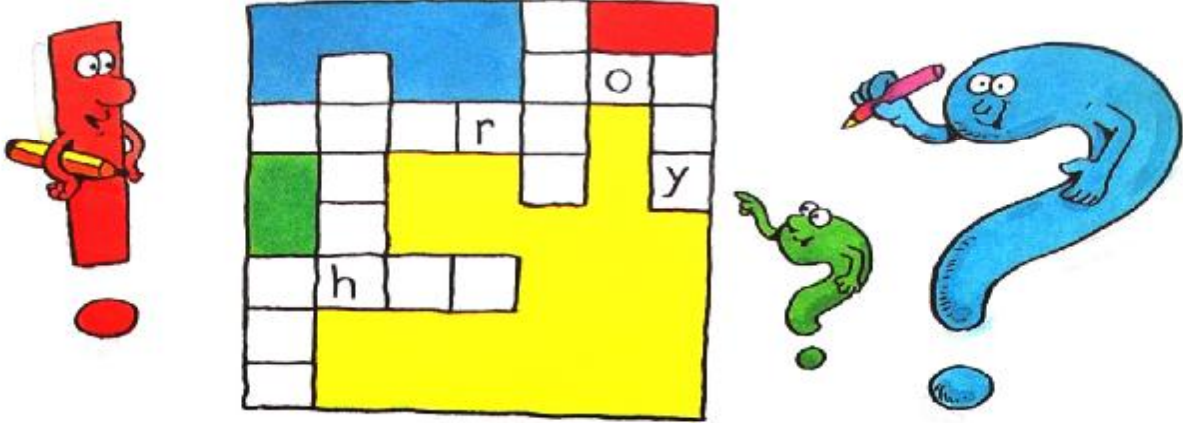
SUN stars moon Earth space

- 1. quarter past two
- 2. quarter to four
- 3. quarter to twelve
- 4. quarter past three



# Show what you know

1 Complete this crossword with *What, Where, When, Which, Who, Why, and How*.



## 2 Match.

- |                               |                      |
|-------------------------------|----------------------|
| 1. Where does a doctor work?  | A librarian.         |
| 2. Where does a teacher work? | They drive taxis.    |
| 3. What do taxi drivers do?   | At a hospital.       |
| 4. What do pilots do?         | At a school.         |
| 5. Who works in a library?    | They fly aeroplanes. |



## 3 Find out and complete.

- How many schools are there in your neighbourhood? There are \_\_\_\_\_.
- How big is your school? It is big/very big/small/very small.
- How far is your home from school? It is \_\_\_\_\_ kilometres/metres.
- How long does it take to get to school? It takes \_\_\_\_\_ minutes.
- What time does your school open? It opens at \_\_\_\_\_.



Draw the time on the clock.

# Practice



## 1 Complete and ask your partner.

### Your questions

1. What time do you wake up on school days?
2. \_\_\_\_\_ do you eat for breakfast?
3. \_\_\_\_\_ long does it take to get to school?
4. \_\_\_\_\_ is your favourite teacher?
5. \_\_\_\_\_ is your favourite subject?

### Your partner's answers

- I wake up at \_\_\_\_\_ o'clock.
- I eat \_\_\_\_\_ for breakfast.
- It takes about \_\_\_\_\_ minutes.
- My favourite teacher is \_\_\_\_\_.
- My favourite subject is \_\_\_\_\_.

## 2 Find out for your school and complete.

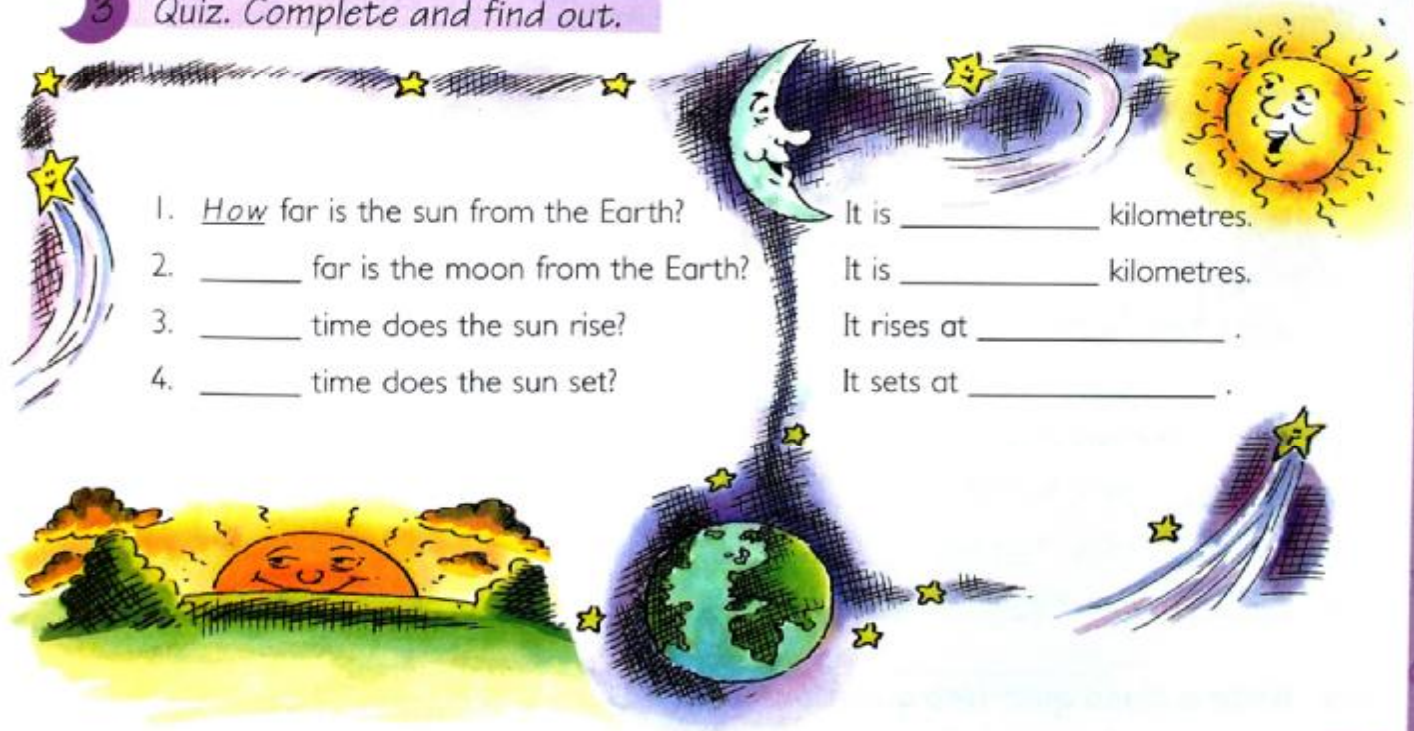
1. How old is your school?
2. \_\_\_\_\_ is your teacher's name?
3. \_\_\_\_\_ does your teacher live?
4. \_\_\_\_\_ is the secretary in your school?
5. \_\_\_\_\_ is the next school holiday?

- My school is \_\_\_\_\_ old.
- My teacher's \_\_\_\_\_.
- My teacher lives \_\_\_\_\_.
- The secretary is \_\_\_\_\_.
- The next school holiday is in/on \_\_\_\_\_.

## 3 Quiz. Complete and find out.

1. How far is the sun from the Earth?
2. \_\_\_\_\_ far is the moon from the Earth?
3. \_\_\_\_\_ time does the sun rise?
4. \_\_\_\_\_ time does the sun set?

- It is \_\_\_\_\_ kilometres.
- It is \_\_\_\_\_ kilometres.
- It rises at \_\_\_\_\_.
- It sets at \_\_\_\_\_.



## Practice

- 4 You are a reporter. Your partner chooses a job. Ask your partner to "imagine" and complete the questions and answers.

Good morning. I work for EYE TV. I'd like to ask you some questions.



### Your questions

1. What is your job?
2. \_\_\_\_\_re do you work?
3. \_\_\_\_\_ time do you start work?
4. \_\_\_\_\_ many hours do you work every day? I work \_\_\_\_\_ hours every day.
5. \_\_\_\_\_ do you get to work?
6. \_\_\_\_\_ch days don't you work?
7. \_\_\_\_\_n are your next holidays?
8. \_\_\_\_\_ are you going for your holidays?

### Answers

- I'm a \_\_\_\_\_.
- I work in \_\_\_\_\_.
- I start work at \_\_\_\_\_.
- I work \_\_\_\_\_ hours every day.
- I get to work by \_\_\_\_\_ /I walk.
- I don't work on \_\_\_\_\_.
- My next holidays are in \_\_\_\_\_.
- I'm going to \_\_\_\_\_.

Thank you very much. Goodbye.



- 5 Draw your favourite star. Complete and answer.



1. Who is your favourite star? His/Her name is \_\_\_\_\_.
2. \_\_\_\_\_ old is he/she? He/She is \_\_\_\_\_ years old.
3. \_\_\_\_\_ colour hair has he/she got? He/She \_\_\_\_\_ hair.
4. \_\_\_\_\_ does he/she come from? \_\_\_\_\_ from \_\_\_\_\_.

**Extra** Write a class quiz. Use questions starting with 'Wh...' and 'How'.



## Now you know



1 Complete these questions for your partner to answer.

### Your questions

1. What is your favourite TV programme?
2. \_\_\_\_\_ time is it on TV?
3. \_\_\_\_\_ o is in it? (names)
4. \_\_\_\_\_ h day(s) of the week is it on?
5. W\_\_\_\_\_ e do you watch it? (In which room?)

### Your partner's answers

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2 Buzz and Lou are astronauts. You are a TV reporter. Complete the questions.



1. \_\_\_\_\_ time do you get up?
2. \_\_\_\_\_ do you wear in your spaceship?
3. \_\_\_\_\_ works in the day?  
\_\_\_\_\_ works at night?
4. \_\_\_\_\_ do you sleep?
5. \_\_\_\_\_ do you do in your free time?

We get up at 8 o'clock.  
We wear special spacesuits.  
I work in the day.  
My partner works at night.  
We sleep in special beds.  
We read. We play games.



Thank you very much, Buzz.



You're welcome.

## Think with your teacher

Put these words in the correct order to make questions.

1. What/his/job/is? \_\_\_\_\_ ?
2. How/tall/you/are? \_\_\_\_\_ ?
3. he/Where/does/live? \_\_\_\_\_ ?

# Review 2

## A Vocabulary

Choose one word to complete each set. (4 points)

atlas comic love night secretary

1. adventure, animal, ghost, love
2. newspaper, magazine, \_\_\_\_\_
3. dictionary, encyclopedia, \_\_\_\_\_
4. teacher, librarian, \_\_\_\_\_
5. morning, afternoon, evening, \_\_\_\_\_



## B like/want

1 Complete for you and your friends. You may guess. (9 points)

I like apples. I don't like lemons.

Linda likes apples. She doesn't like tomatoes.

1. I like \_\_\_\_\_ . I do \_\_\_\_\_ .
2. \_\_\_\_\_ likes \_\_\_\_\_ . She \_\_\_\_\_ .
3. \_\_\_\_\_ likes \_\_\_\_\_ . He \_\_\_\_\_ .

2 Complete for you and your friends. You may guess. (9 points)

Do you want tomatoes for breakfast? No, I don't. I don't like tomatoes.

Does Linda want an egg for breakfast? No, she doesn't. She doesn't like eggs.

1. Do you want \_\_\_\_\_ for breakfast? No, I don't. I \_\_\_\_\_ s.
2. Does \_\_\_\_\_ want \_\_\_\_\_ for lunch? No, he doesn't.  
He \_\_\_\_\_ s.
3. Does \_\_\_\_\_ \_\_\_\_\_ for lunch? No, she doesn't. \_\_\_\_\_ .

## C in, on, at

1 Complete. Use in, on or at and true information. (5 points)

When is your birthday? My birthday is in March.

1. When is your birthday? My birthday is \_\_\_\_\_ .
2. What time do you go to school? I go to school \_\_\_\_\_ o'clock \_\_\_\_\_ Mondays.

**2 Complete. Use in, on or at. (7 points)**

Linda: Hi, Sue. This is Linda.

Sue: Hi, Linda.

Linda: Do you want to go to the volleyball game \_\_\_\_\_ the weekend?

Sue: \_\_\_\_\_ Saturday?

Linda: No, \_\_\_\_\_ Sunday.

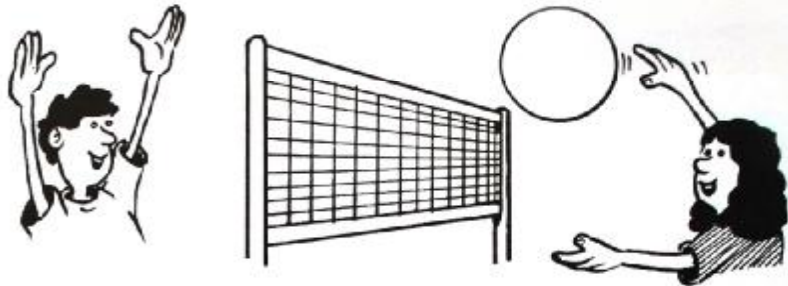
Sue: What time?

Linda: \_\_\_\_\_ 10 o'clock.

Sue: \_\_\_\_\_ night?

Linda: No, \_\_\_\_\_ the morning.

It finishes \_\_\_\_\_ 12 o'clock. Ask your mum.



**D Wh-... questions.**

**1 Complete. Ask your partner. (10 points)**

*Your questions      Your partner's answers*

*Where do you live? I live in Oxford.*

1. \_\_\_\_\_ do you live? I live in \_\_\_\_\_.
2. \_\_\_\_\_ old are you? I am \_\_\_\_\_ years old.
3. \_\_\_\_\_ time do you get to school on Mondays? I get to school at \_\_\_\_\_.
4. \_\_\_\_\_ do you eat for lunch on schooldays? I eat \_\_\_\_\_ for lunch.
5. \_\_\_\_\_ is your favourite teacher? My favourite teacher is Ms/Mr \_\_\_\_\_.

**2 Complete with What, Where, Who, Which, When, How, then match. (6 points)**

- |   |                               |
|---|-------------------------------|
| 1. _____ far is the Earth from the sun?                 | 25th December.                |
| 2. _____ is the name of the first president of the USA? | About 150 million kilometres. |
| 3. _____ does Luciano Pavarotti come from?              | A nurse.                      |
| 4. _____ is the nearest star to the Earth?              | George Washington.            |
| 5. _____ is Christmas Day?                              | Italy.                        |
| 6. _____ works in a hospital?                           | The sun.                      |

Your score /50



40-50  
very good



25-39  
OK



0-24  
have another try

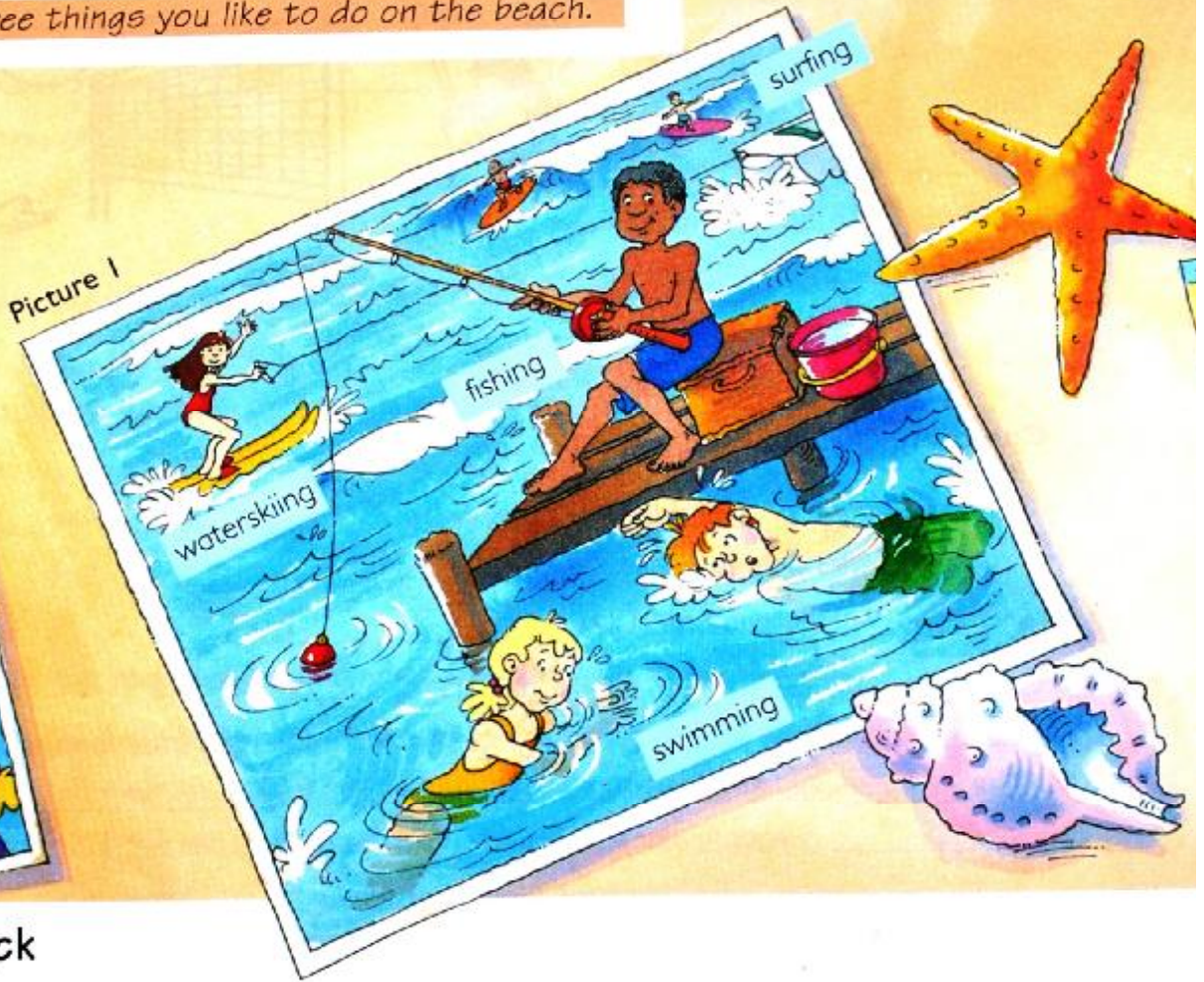


# n the beach

## Words you need

1 Circle the words you don't know. Learn them.

2 Circle three things you like to do on the beach.



## Word check

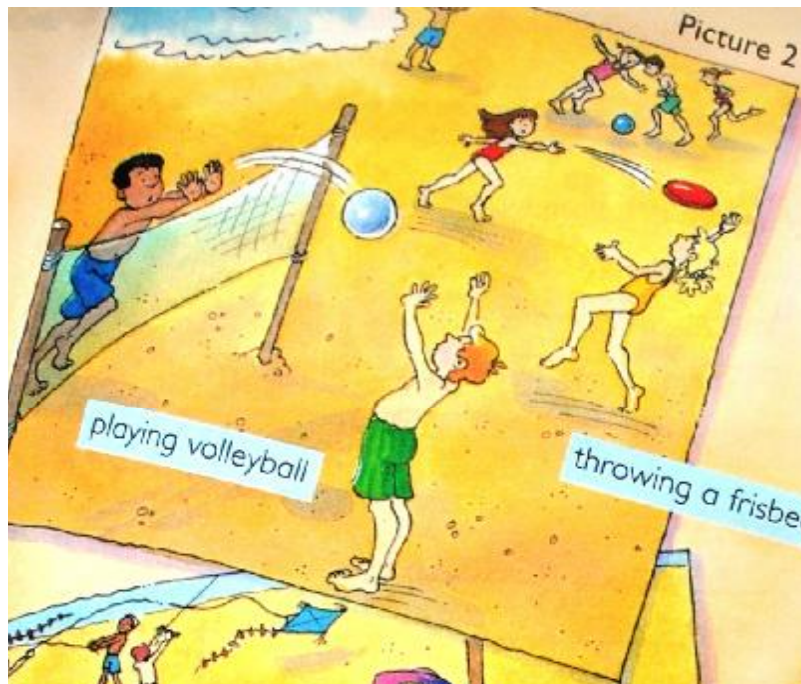
1 Match.

- |          |              |
|----------|--------------|
| eating   | a kite       |
| playing  | a horse      |
| flying   | an ice cream |
| riding   | a frisbee    |
| throwing | volleyball   |

2 Circle the odd actions out.

- |               |                    |                    |
|---------------|--------------------|--------------------|
| in the water  | on the beach       | at home            |
| swimming      | playing volleyball | eating             |
| <u>eating</u> | riding a horse     | reading            |
| diving        | waterskiing        | sleeping           |
| surfing       | sleeping           | sitting in the sea |

3 Present continuous/simple



Picture 2

playing volleyball

throwing a frisbee

Extra words you know  
windsurfing



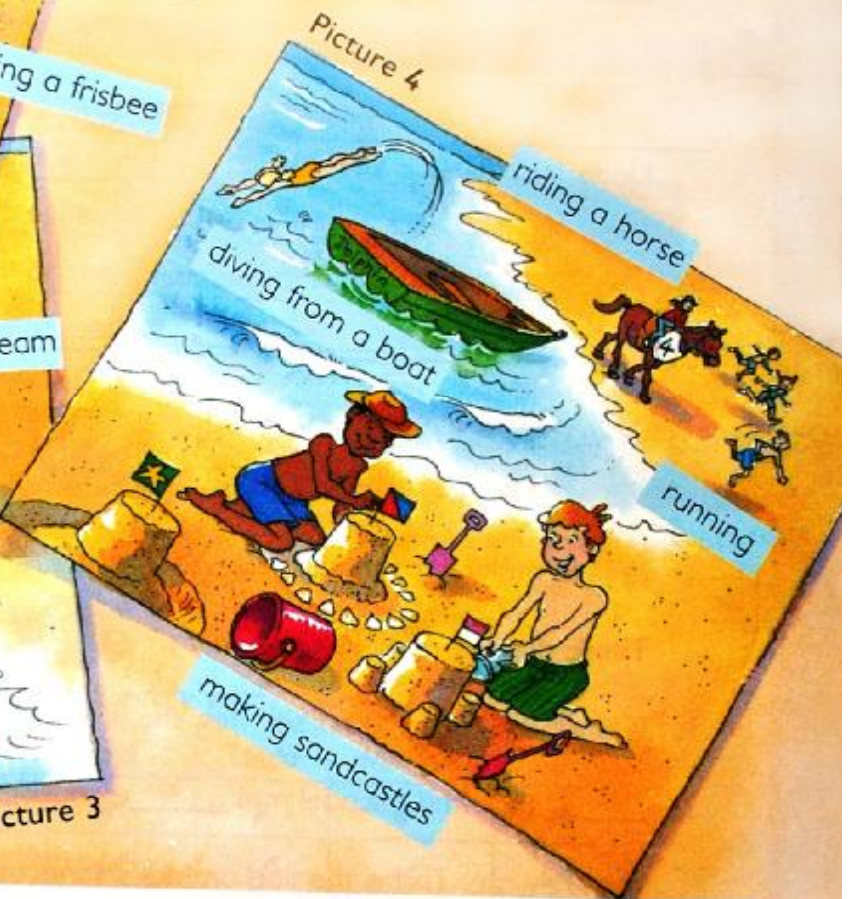
flying kites

eating ice cream

sleeping

sitting in the sea

Picture 3



Picture 4

riding a horse

diving from a boat

running

making sandcastles

3 Complete.

- |       |            |      |         |      |          |
|-------|------------|------|---------|------|----------|
| fish  | fishing    | make | making  | swim | swimming |
| sleep | sleeping   | ride | ri_____ | run  | ru_____  |
| eat   | eat_____   | dive | di_____ | sit  | sit_____ |
| fly   | fly_____   |      |         |      |          |
| play  | play_____  |      |         |      |          |
| throw | throw_____ |      |         |      |          |



# Show what you know

1 Look at Picture 1 on pages 42-43 for 30 seconds. Complete.

- My name is Michael. I am swimming.
1. My name is Jack. I \_\_\_\_\_ fish \_\_\_\_\_.
  2. Her name is Linda. She \_\_\_\_\_ waterski \_\_\_\_\_.
  3. Our names are Sue and Michael. We \_\_\_\_\_ swim \_\_\_\_\_.





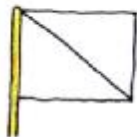
2 Look at Picture 3 on pages 42-43. Complete. Tick ✓ (True) or ✗ (False).

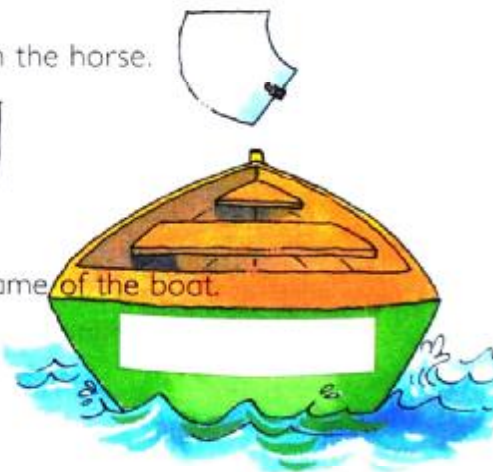
	TRUE(✓)	FALSE(✗)
Linda <u>isn't flying</u> a kite. She's sitting in the sea.	✓	
1. Sue _____ sleep _____ . She's eating an ice cream.		
2. Jack _____ sit _____ in the sea. He's eating an ice cream.		
3. Michael and Linda _____ fly _____ kites. They're sitting in the sea.		

3 Look at Picture 4 on pages 42-43 for 30 seconds. Complete the questions and the pictures.

Is Jack making a sandcastle? Yes, he is.

These are the colours on the flag.  

1. Is Linda rid \_\_\_\_\_ a horse? Yes, she is. This is the number on the horse.
2. \_\_\_\_\_ Jack and Michael mak \_\_\_\_\_ sandcastles?  
Yes, they are. This is the flag on Jack's sandcastle. 
3. \_\_\_\_\_ Sue div \_\_\_\_\_ into the sea? Yes, she is. This is the name \_\_\_\_\_ of the boat.



4 What do you and your friends do on the beach?

Do you make sandcastles? Yes, I do. (No, I don't.)

1. \_\_\_\_\_ you swim in the sea? \_\_\_\_\_.
2. \_\_\_\_\_ your friend waterski? \_\_\_\_\_.
3. \_\_\_\_\_ your friends play volleyball? \_\_\_\_\_.
4. \_\_\_\_\_ you waterski? \_\_\_\_\_.

## Practice



1 Look at Picture 1 on pages 42-43. Complete.

I'm wearing a blue swimsuit. I'm fishing. Who am I? Jack.

- I'm wear \_\_\_\_\_ a green swimsuit. I'm swim \_\_\_\_\_. Who am I? \_\_\_\_\_
- She's wear \_\_\_\_\_ a yellow swimsuit. She's swim \_\_\_\_\_. Who is she? \_\_\_\_\_
- She's wear \_\_\_\_\_ a red swimsuit. She's waterski \_\_\_\_\_. Who is she? \_\_\_\_\_

2 Compare this picture with Picture 3 on pages 42-43. Describe the differences.

Michael isn't flying a kite in Picture 3.

- Jack \_\_\_\_\_ eat \_\_\_\_\_ a green ice cream in Picture 3.
- Linda \_\_\_\_\_ wear \_\_\_\_\_ a yellow swimsuit in Picture 3.
- Sue \_\_\_\_\_ swim \_\_\_\_\_ in Picture 3.



3 Read, look at the chart and circle the correct answers.

Jack, Linda, Michael and Sue go to the beach every year.

What do you do at the beach?	Jack	Linda	Michael	Sue
play volleyball	✓	✗	✓	✗
swim	✓	✓	✓	✓
ride horses	✗	✓	✗	✗
make sandcastles	✓	✗	✓	✗

Jack (swims) doesn't swim.

- Jack plays/doesn't play volleyball.
- Michael and Sue swim/don't swim.
- Michael rides/doesn't ride horses.
- Linda and Sue make/don't make sandcastles.

## Practice

4 Ask and complete with a ✓ or a ✗ for a boy and girl in your class.

What do you do on the beach?	boy...	girl...
play volleyball		
throw a frisbee		
swim		
waterski		
ride horses		
make sandcastles		



5 Imagine you are on the beach. Compare and complete.

In the pictures, pages 42-43...

Linda is wearing a swimsuit.

Do you...?

Do you wear a swimsuit on the beach?

Yes, I do. / No, I don't.

1. Jack is wearing a swimsuit.

Do you \_\_\_\_\_ a swimsuit on the beach?

\_\_\_\_\_.

2. Jack and Michael are playing volleyball.

Do you \_\_\_\_\_ volleyball on the beach?

\_\_\_\_\_.

3. Linda and Sue are throwing a frisbee.

Do you \_\_\_\_\_ a frisbee on the beach?

\_\_\_\_\_.

4. Sue and Michael are swimming in the sea.

Do you \_\_\_\_\_ in the sea?

\_\_\_\_\_.

6 Read with a partner. Write a similar conversation. Practise it with your partner.



What are you making?

I don't like fish soup.

I'm making fish soup.

Sue likes fish soup. Look. She's eating it.



Extra Do a class survey about the most popular things to do on the beach.

46 Present continuous/simple



## Now you know



1 Look at pages 42-43. Complete the questions and answers.

On the beach.....

Jack is making a sandcastle.

1. Jack is wearing a swimsuit.
2. Jack and Michael are playing volleyball.
3. Linda is waterskiing.
4. Sue and Michael are swimming.

What about at school?

Does Jack make sandcastles at school?

No, he doesn't.

Does Jack \_\_\_\_\_ a swimsuit at school?

No, he \_\_\_\_\_.

Do they \_\_\_\_\_ volleyball at school?

Yes, they \_\_\_\_\_.

Does she \_\_\_\_\_ at school?

No, she \_\_\_\_\_.

Do they \_\_\_\_\_ at school?

No, they \_\_\_\_\_.

2 Complete the lists.

I do these things on the beach.

swim \_\_\_\_\_  
\_\_\_\_\_

I do these things at school.

\_\_\_\_\_  
\_\_\_\_\_

3 Imagine. You are on holiday on a beach today.  
Write a list of things you are not doing today.

I'm not going to school. I'm not sitting in a classroom.

1. I'm not \_\_\_\_\_.
2. I'm not \_\_\_\_\_.
3. I'm not \_\_\_\_\_.
4. I'm not \_\_\_\_\_.



## Think with your teacher

Imagine you are on a desert island.

1. Draw a picture of a beach.
2. Write or say what is happening in your picture.
3. Write or say what you do every day on the beach.

Present continuous/simple

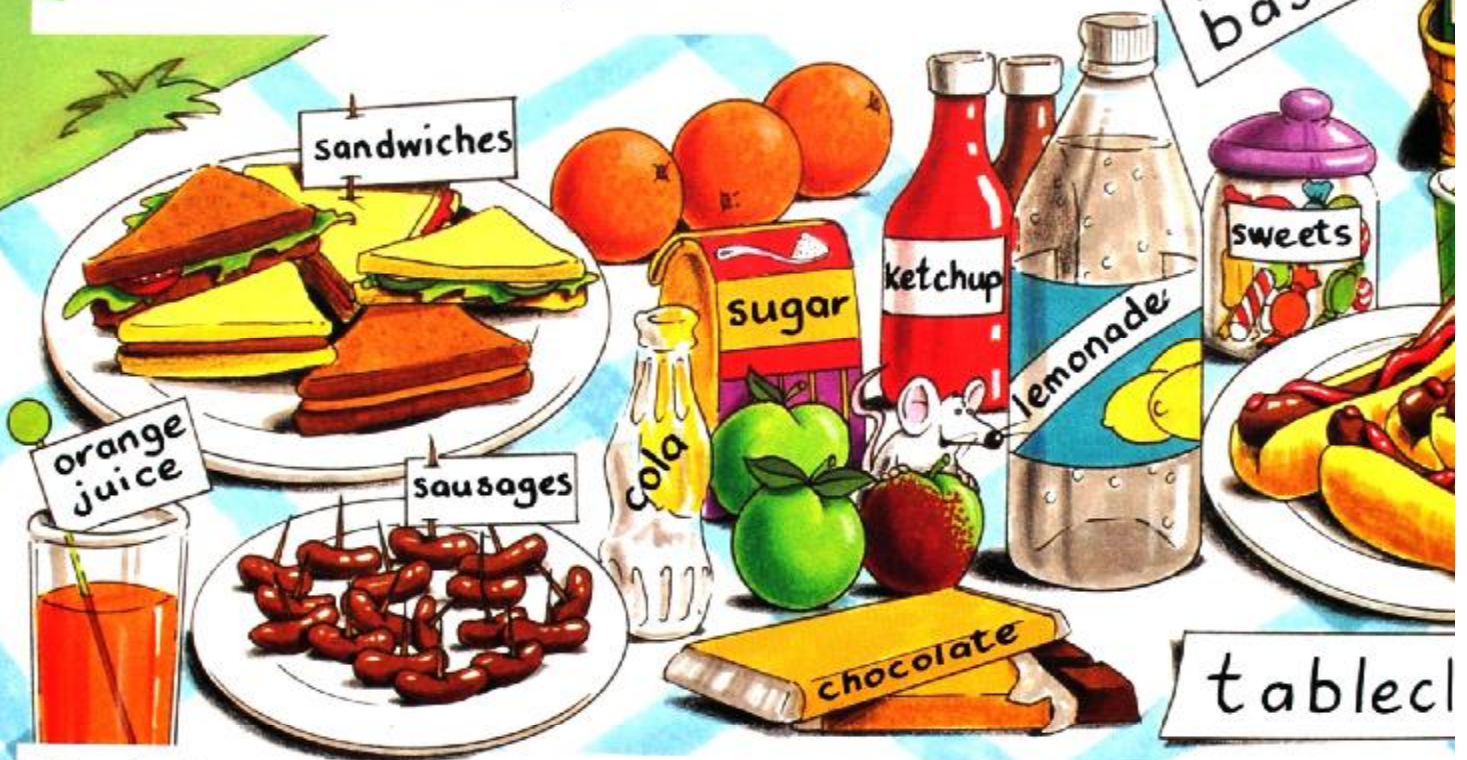




# picnic

## Words you need

- 1 Circle the words you don't know. Learn them.
- 2 Find and say your favourite picnic food.



## Word check

### 1 Sort.

sandwich milk lemonade cake  
orange juice hot dog cola bread

Food

Drink

<u>sandwich</u>	_____
_____	_____
_____	_____
_____	_____

### 2 Complete the chart.

Singular	Plural
can	<i>cans</i>
bottle	_____
bowl	_____
glass	_____
loaf	_____
box	_____



Extra words you know  
 hamburger  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3 Find and write.

- |             |                 |              |
|-------------|-----------------|--------------|
| a bottle of | <u>lemonade</u> | crisps       |
| a jar of    | _____           | orange juice |
| a glass of  | _____           | milk         |
| a jug of    | _____           | sweets       |
| a packet of | _____           | bread        |
| a loaf of   | _____           | lemonade     |

4 Put in A-B-C order.

- |         |                                     |
|---------|-------------------------------------|
| knife   | <input type="checkbox"/>            |
| fork    | <input checked="" type="checkbox"/> |
| spoon   | <input type="checkbox"/>            |
| plate   | <input type="checkbox"/>            |
| sugar   | <input checked="" type="checkbox"/> |
| salt    | <input type="checkbox"/>            |
| ketchup | <input type="checkbox"/>            |

## Show what you know

1 Look at the picture and complete.

There is a bottle of lemonade.

There is some lemonade in the bottle.

- There \_\_\_\_\_ bowl of apples.  
There \_\_\_\_\_ apples in the bowl.
- There \_\_\_\_\_ jug of milk.  
There \_\_\_\_\_ milk in the jug.
- There \_\_\_\_\_ oranges.  
There \_\_\_\_\_ orange juice in the glass.



2 Look at the picture again. Complete.

Is there any jelly? Yes, there is.

Are there any hamburgers? No, there aren't.

How much milk is there? There are three glasses.

- Is there \_\_\_\_\_? Yes, there is.
- Are there \_\_\_\_\_s? No, there aren't.
- Is there \_\_\_\_\_? Yes, there is.
- How many \_\_\_\_\_s \_\_\_\_\_ there? There \_\_\_\_\_.
- How much \_\_\_\_\_ there? There \_\_\_\_\_.



3 Now look at the picture again. Complete.

There aren't any hamburgers, but there are some hot dogs.

There isn't any ice cream, but there is some jelly.

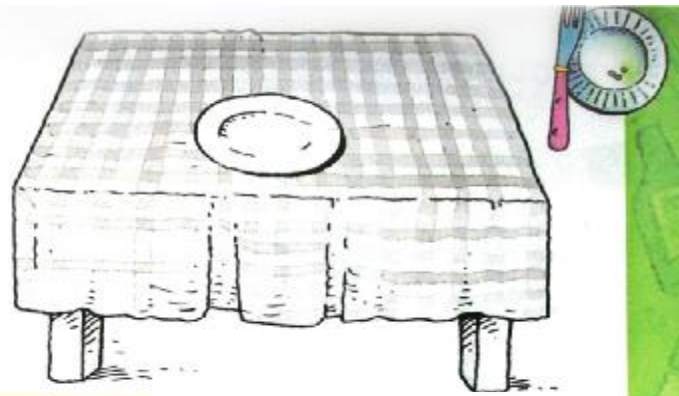
- There \_\_\_\_\_ bread, but there \_\_\_\_\_ lemonade.
- There \_\_\_\_\_ chocolate, but there \_\_\_\_\_ oranges.
- There \_\_\_\_\_ biscuits, but there \_\_\_\_\_ sandwiches.
- There \_\_\_\_\_ peanuts but there \_\_\_\_\_ crisps.

**Extra** Plan a picnic with your partner. Say things you want to take.

## Practice

### 1 Read and draw.

Draw a knife next to the plate, on the right.  
 Draw a fork next to the plate, on the left.  
 Draw a spoon next to the knife, on the right.



### 2 Choose and complete. Practise with a partner.

Can I have a glass of milk, please? Can I have some ice cream, please?

some	apple
a glass of	biscuit
a piece of	cake
a/an	ice cream
a bowl of	milk
	jelly
	hot dog

- Can I have \_\_\_\_\_, please?
- Can I have \_\_\_\_\_, please?
- Can I have \_\_\_\_\_, please?
- Can I have \_\_\_\_\_, please?
- Can I have \_\_\_\_\_, please?
- Can I have \_\_\_\_\_, please?

### 3 Complete with a, an or some.

I want... a sweet, an apple, some crisps and some cake.

I want \_\_\_\_\_ orange, \_\_\_\_\_ lemonade, \_\_\_\_\_ glass of milk, \_\_\_\_\_ jelly,  
 \_\_\_\_\_ sandwiches, \_\_\_\_\_ sweets, \_\_\_\_\_ egg, \_\_\_\_\_ hot dog and \_\_\_\_\_ water.

### 4 Read and complete.



Can I have an apple, please?

Sorry, there aren't any apples.

Can I have some cola, please?

Sorry, there isn't any cola.

1. Can I have a hot dog, please?

Sorry, there \_\_\_\_\_ hot dogs.

2. Can I have some ice cream, please?

Sorry, there \_\_\_\_\_ ice cream.

3. Can I have some oranges, please?

Sorry, there \_\_\_\_\_ oranges.

4. Can I have a glass of milk, please?

Sorry, there \_\_\_\_\_ milk.

## Practice

5 Complete the sentences. Draw your food or drink.

There are three packets of crisps in my cupboard.

There's some lemonade in my fridge.

There isn't any jelly in my fridge.

There aren't any hot dogs in my cupboard.

1. There's a \_\_\_\_\_ of \_\_\_\_\_ in my \_\_\_\_\_.
2. There's some \_\_\_\_\_ in my \_\_\_\_\_.
3. There are \_\_\_\_\_ of \_\_\_\_\_ in my \_\_\_\_\_.
4. There isn't any \_\_\_\_\_ in my \_\_\_\_\_.
5. There aren't any \_\_\_\_\_s in my \_\_\_\_\_.



6 Go shopping for a picnic. Fill 2 shopping bags.

a. List what you buy.



b. Now complete for a partner to answer.

Your questions

Is there any ice cream in your shopping bag?

Your partner's answers

Yes, there is. (No, there isn't.)

1. Is there \_\_\_\_\_ in your shopping bag? \_\_\_\_\_
2. Are there \_\_\_\_\_s in your shopping bag? \_\_\_\_\_
3. How many \_\_\_\_\_s \_\_\_\_\_ there in your shopping bag? There \_\_\_\_\_
4. How much \_\_\_\_\_ there in your shopping bag? There \_\_\_\_\_

## Now you know

1 Read these three conversations. Match them to the correct picture.

Jack: Linda, look in the cupboard. Are there any eggs?

Linda: Yes, there are.

Jack: And is there any bread?

Linda: No, there isn't.



Sue: Paul, look in the fridge. Are there any sausages?

Paul: Yes, there are.

Sue: And is there any ketchup?

Paul: No, there isn't any ketchup in the fridge...  
...but there's some ketchup on the table.



Ann: David, look in the fridge. Is there any ice cream?

David: Yes, there is.

Ann: And is there any milk?

David: No, there isn't.



2 Now complete.

1. There's some \_\_\_\_\_ in David's fridge, but there \_\_\_\_\_ milk.
2. There are some \_\_\_\_\_ in Linda's cupboard, but there \_\_\_\_\_ bread.
3. There are some \_\_\_\_\_s in Paul's fridge, but there \_\_\_\_\_ ketchup.

## Think with your teacher

Complete.

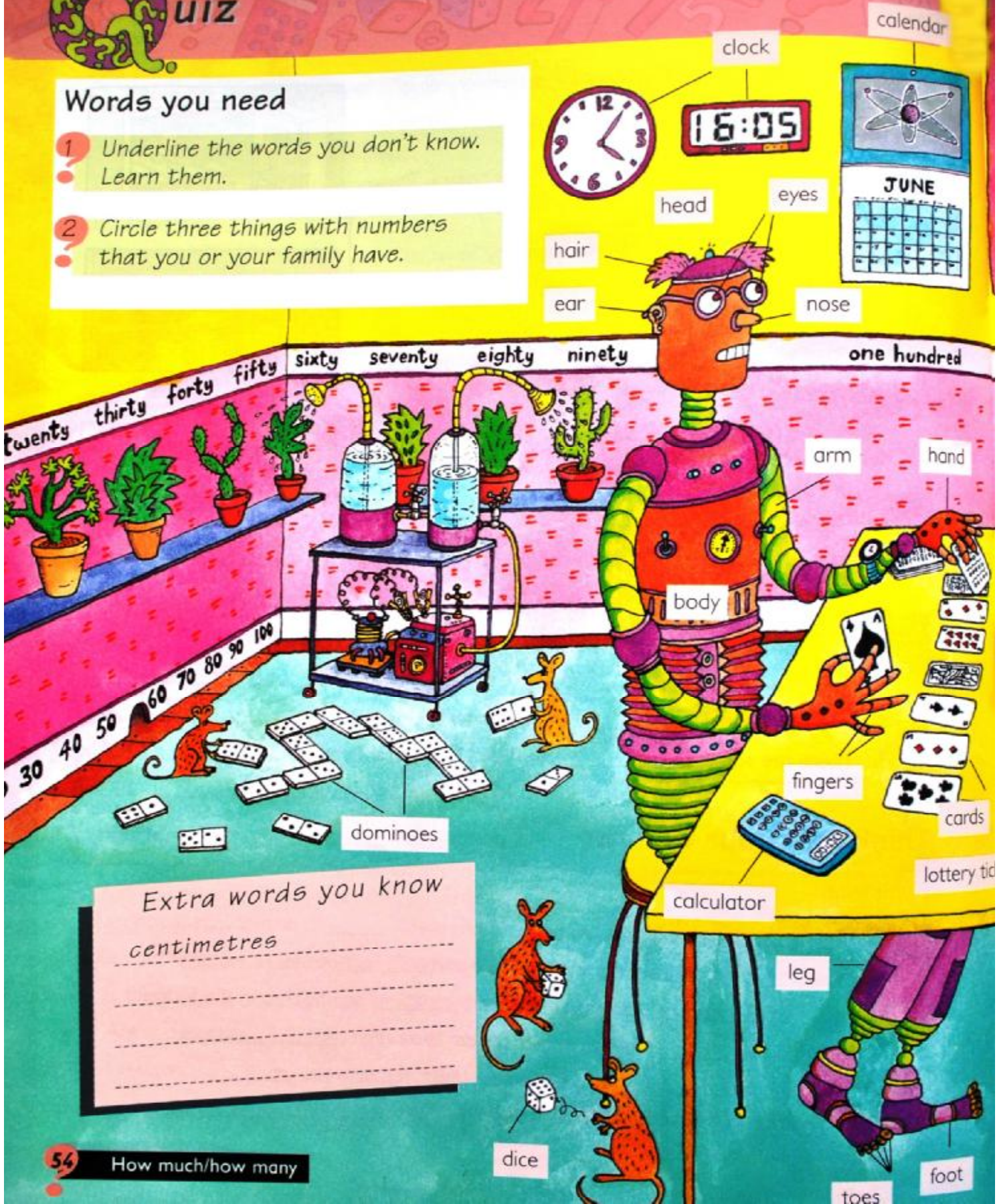
1. There are \_\_\_\_\_ apples on the table. There aren't \_\_\_\_\_ oranges on the table.
2. There isn't \_\_\_\_\_ milk in the fridge. There are \_\_\_\_\_ bottles of water in the fridge.
3. Is there \_\_\_\_\_ cola in the fridge? Are there \_\_\_\_\_ sandwiches in the fridge?
4. Jack: Can I have \_\_\_\_\_ orange, please? Linda: There aren't \_\_\_\_\_ oranges.  
Jack: O.K. Can I have \_\_\_\_\_ apple, please? Linda: Yes, here you are.

Tell your teacher the rules for a, an, some, any.

# Quiz

## Words you need

- Underline the words you don't know. Learn them.
- Circle three things with numbers that you or your family have.



Extra words you know  
centimetres

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## Word check

### 1 Complete.

- $20 + 2 =$  twenty-two
- a.  $30 + 3 =$  \_\_\_\_\_-three
- b.  $40 + 4 =$  \_\_\_\_\_-four
- c.  $50 + 5 =$  \_\_\_\_\_-five
- d.  $60 + 6 =$  \_\_\_\_\_-six
- e.  $70 + 7 =$  \_\_\_\_\_-seven
- f.  $80 + 8 =$  \_\_\_\_\_-eight
- g.  $90 + 9 =$  \_\_\_\_\_-nine
- h.  $100 + 1 =$  one hundred and one
- i.  $2 \times 100 =$  \_\_\_\_\_ hundred

### 2 Touch and read.

Two eyes, two ears, ten fingers, ten toes,  
Two hands, two feet, but only one nose.

### 3 Find the words and write them in the spaces below.

has 3 letters

has 4 letters

b u s

d \_ \_ \_

a \_ \_

p \_ \_ \_

e \_ \_

h \_ \_ r

l \_ \_

k \_ \_ \_

has 5 letters

has 5+ letters

c \_ \_ \_ k

t \_ \_ \_ p \_ \_ \_ \_

h \_ \_ \_ \_

c \_ \_ \_ \_ \_ \_ \_

c \_ \_ \_ s

d \_ \_ \_ \_ \_ s

l \_ \_ \_ \_

f \_ \_ \_ \_ \_ s

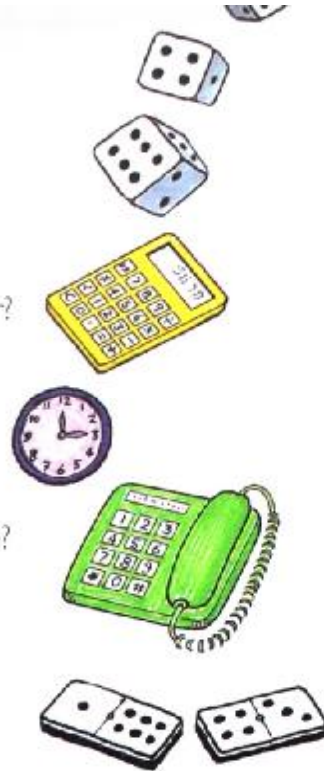
## Show what you know

### 1 Complete and answer.

How many dots are there on one dice?

There are twenty-one.

- How \_\_\_\_\_ numbers are there on a calculator?  
There are \_\_\_\_\_.
- How \_\_\_\_\_ numbers are there on a clock?  
There are \_\_\_\_\_.
- How \_\_\_\_\_ numbers are there on a telephone?  
There are \_\_\_\_\_.
- How \_\_\_\_\_ dots are there on the dominoes?  
There are \_\_\_\_\_.



### 2 Answer.

I can see six feet. How many toes can I see?

Thirty

- I can see five hands. How many fingers can I see?
- I can see eleven boys. How many ears can I see?
- I can see seven girls. How many eyes can I see?
- I can see eight arms. How many hands can I see?

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### 3 Read the labels. Complete.



How much cola is there in the bottle?

There is 1 litre.

- How \_\_\_\_\_ water is there in the bottle?
- How \_\_\_\_\_ juice is there in the can?
- How \_\_\_\_\_ rice is there in the jar?
- How \_\_\_\_\_ spaghetti is there in the bag?

There is \_\_\_\_\_ litre.  
There is \_\_\_\_\_ a litre.  
There is \_\_\_\_\_ kilo.  
There is \_\_\_\_\_ a kilo.

# Practice



## 1 "Can you" quiz. Count and complete.

This is a survey for the number of children in Jack's class who can...

use a telephone	use a calculator	play cards	tell the time
### ### ###	### ###	### ### ### ###	### ### ### ###

How many children can use a calculator?

Ten

- \_\_\_\_\_ children can use a telephone?
- \_\_\_\_\_ children can play cards?
- \_\_\_\_\_ children can tell the time?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 2 "About your school" quiz. Find out and complete.

How many classrooms are there in your school?

There are six.

- \_\_\_\_\_ teachers are there in your school?
- \_\_\_\_\_ children are there in your class?
- \_\_\_\_\_ chairs are there in your classroom?
- \_\_\_\_\_ windows are there in your classroom?

There are \_\_\_\_\_.

There are \_\_\_\_\_.

There are \_\_\_\_\_.

There are \_\_\_\_\_.

## 3 Quiz: Complete. Circle what you want. Ask your partner.

How much rice do you want?

- |                                 |  |   |   |
|---------------------------------|--|---|---|
| 1. _____ soup do you want?      | <del></del><br>none | <br>1 bowl       | <br>2 bowls      |
| 2. _____ fish do you want?      | <del></del><br>none | <br>1 bowl       | <br>2 bowls      |
| 3. _____ ice cream do you want? | <del></del><br>none | <br>1 small fish | <br>1 large fish |
| 4. _____ cake do you want?      | <del></del><br>none | <br>1 bowl       | <br>2 bowls      |
|                                 | <del></del><br>none | <br>1 piece      | <br>2 pieces     |

## Practice

Do you know?



- 4 "About you" quiz. Complete with **much** or **many**.  
Draw or write the answers.

How many brothers and sisters have you got?  
How much milk do you drink every day?

I've got one brother.  
One glass.

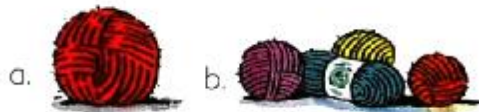
- How \_\_\_\_\_ brothers and sisters have you got? \_\_\_\_\_
- How \_\_\_\_\_ juice/cola do you drink every week? \_\_\_\_\_ litres.
- How \_\_\_\_\_ fruit do you eat every week? \_\_\_\_\_ kilos.
- How \_\_\_\_\_ ice cream can you eat in one hour? \_\_\_\_\_ bowls.
- How \_\_\_\_\_ sweets do you eat every week? \_\_\_\_\_ sweets.

- 5 "About this book" quiz. Look through the book.  
Complete and circle the answers.

How much fruit have Linda and Sue got on Page 5, Practice Exercise 3?

a. nine apples      b. six apples

1. How \_\_\_\_\_ wool does Jack's grandma have on Pages 8-9?



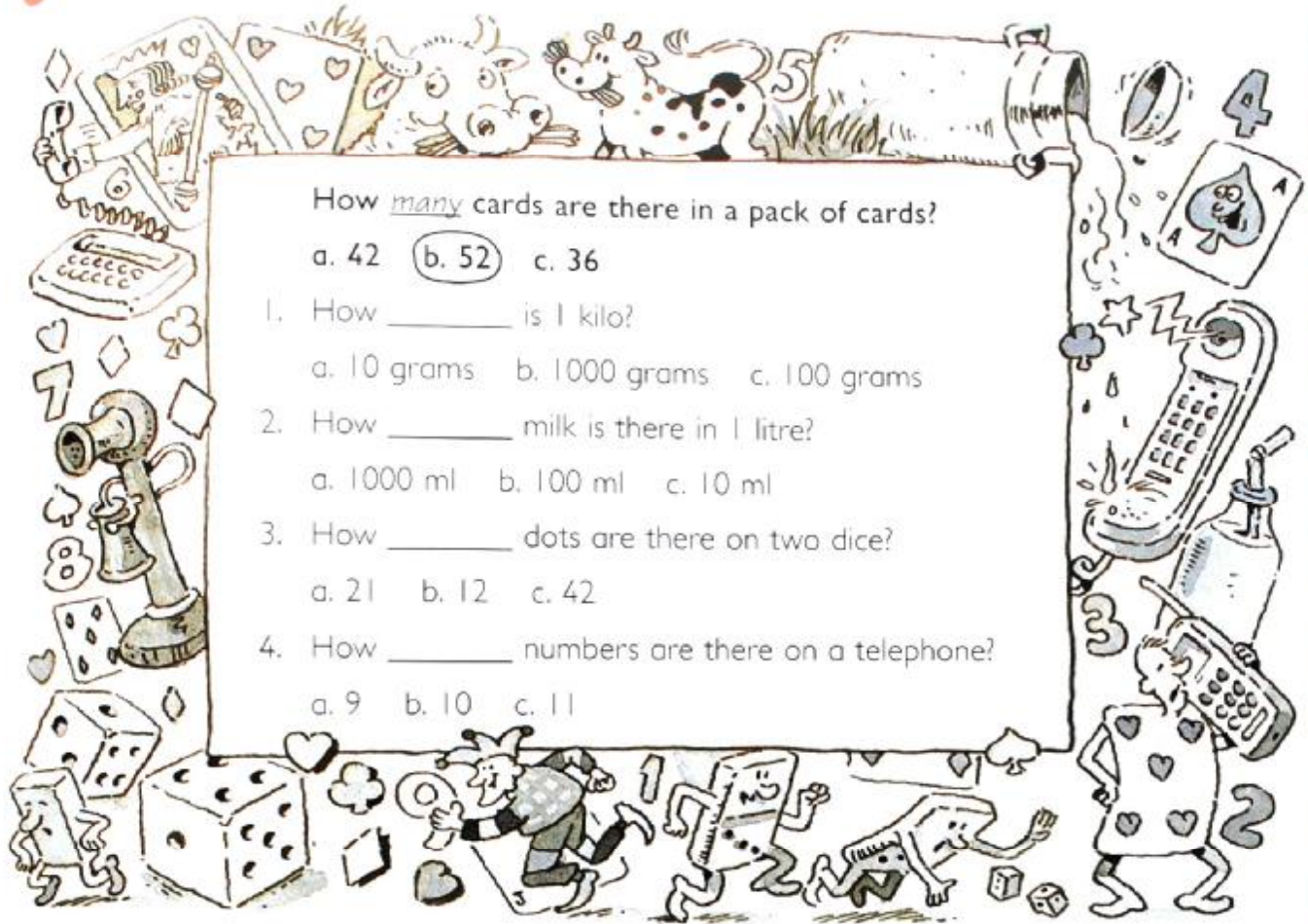
- How \_\_\_\_\_ people are there in the park on Pages 14-15?      a. twelve      b. eight
- How \_\_\_\_\_ comics are there in the library on Pages 22-23?      a. three      b. five
- How \_\_\_\_\_ seasons do you see on Pages 28-29?      a. two      b. four

**Extra** Make a list of things which have numbers on them.  
How many can you find in your classroom?



## Now you know

1 Number quiz. Complete with **much** or **many** and circle the answers.



2 "About this book" quiz. Look through the book.  
Complete and circle the answers.

How many children are flying kites on Pages 42-43? (3) or 5?

- How \_\_\_\_\_ drivers are there on Pages 34-35? 4 or 7?
- How \_\_\_\_\_ ketchup is there on Pages 48-49? 1 bottle or 2 bottles?
- How \_\_\_\_\_ numbers are there on the lottery ticket on Pages 54-55? 5 or 6?

## Think with your teacher

What is the difference between 'How much' and 'How many'?

# Review 3

## A Present simple and continuous

### 1 Match and complete. (5 points)

eat      play      make      ride      swim      run

rid \_ \_ \_    mak \_ \_ \_    run \_ \_ \_ \_    swim \_ \_ \_ \_    eat ing    play \_ \_ \_

### 2 What's Sue doing? Match (5 points) and answer. (10 points)

8.00 am      throwing a frisbee  
 11.00 am      going to bed  
 12.00 midday      riding a horse  
 2.00 pm      getting up  
 6.00pm      flying a kite  
 9.00 pm      eating dinner



It's 8.00 am. What's Sue doing?

She's getting up.

1. It's 11.00 am. What's Sue doing?

She's \_\_\_\_\_.

2. It's 12.00 midday. What's Sue doing?

She's \_\_\_\_\_.

3. It's 2.00 pm. What's Sue doing?

She's \_\_\_\_\_.

4. It's 6.00 pm. What's Sue doing?

She's \_\_\_\_\_.

5. It's 9.00 pm. What's Sue doing?

She's \_\_\_\_\_.

### 3 Complete. Use goes, eats, gets up, and the correct times. (6 points)

1. Sue \_\_\_\_\_ at \_\_\_\_\_ every day.

2. Sue \_\_\_\_\_ dinner at \_\_\_\_\_ every day.

3. Sue \_\_\_\_\_ to bed at \_\_\_\_\_ every day.

B a(an)/some/any

I Complete with some/any/a/an. (10 points)

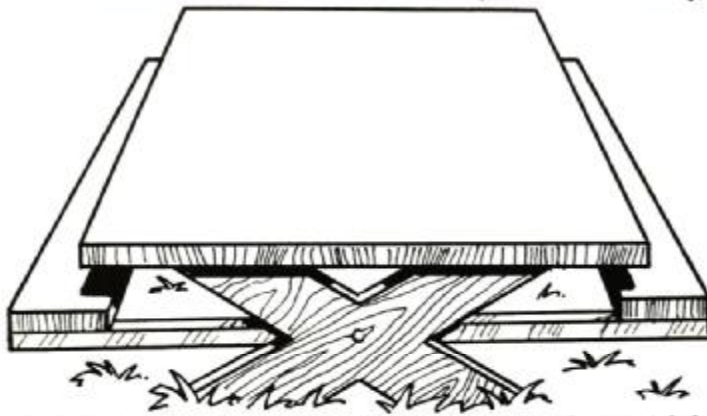
There are some cans in the litter bin.

There isn't any paper on the floor.

1. There is \_\_\_\_\_ paper in the litter bin.
2. There's \_\_\_\_\_ apple on the table.
3. Are there \_\_\_\_\_ bottles in the litter bin?
4. Is there \_\_\_\_\_ ketchup in the cupboard?
5. There's \_\_\_\_\_ sugar on the floor.
6. There aren't \_\_\_\_\_ biscuits in the packet.
7. Have you got \_\_\_\_\_ sweets?
8. Sue hasn't got \_\_\_\_\_ oranges.
9. I've got \_\_\_\_\_ ice cream.
10. We haven't got \_\_\_\_\_ crisps.

C How many/much

I Draw 6 things to eat or drink on the picnic table. (6 points)



2 Look at your drawing. Complete the questions with much or many. Complete or underline the answer. (8 points)

How many oranges are there on your table?

There are two (There aren't any.)

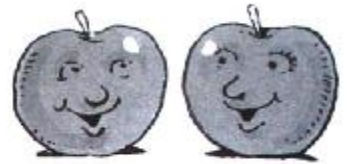
1. How \_\_\_\_\_ apples are there on your table?  
a. There is/are \_\_\_\_\_ . b. There aren't any.
2. How \_\_\_\_\_ milk is there on your table?  
a. There is/are \_\_\_\_\_ . b. There isn't any.
3. How \_\_\_\_\_ juice is there on your table?  
a. There is/are \_\_\_\_\_ . b. There isn't any.
4. How \_\_\_\_\_ sandwiches are there on your table?  
a. There is/are \_\_\_\_\_ . b. There aren't any.



## GRAMMAR SUMMARY

### Word order (adjectives)

	adjectives			noun	
	number	size	shape		colour
I have got	two	big	round	green	apples
	three	small		white	sweets
	one	long		yellow	banana
	two	short		black	skirts



I have got two *big, round, green* apples.

I have got one *long, yellow* banana.

I have got three *small, white* sweets.

I have got two *short, black* skirts.

### Present continuous

I am	play - playing	make - making	run - running
You/we/they are	eat - eating	ride - riding	swim - swimming
He/she/it is	sleep - sleeping	drive - driving	sit - sitting

I am playing tennis.

He is swimming.

They are running.

### can/can't

#### Affirmative

He can swim.

They can fly.

#### Negative

He can't swim.

They can't fly.

#### Questions

Can he swim?

Can they fly?

#### Answers

Yes, he can./No, he can't.

Yes, they can./No, they can't.

### Present simple: like, want

#### Affirmative

I like Music.

She likes comics.

They want eggs.

#### Negative

I don't like Sport.

She doesn't  
like magazines.

They don't want eggs.

#### Questions

Do you like Sport?

Does he like comics?

Do they want eggs?

#### Answers

Yes, I do./No, I don't.

Yes, he does./No, he  
doesn't.

Yes, they do./No, they don't.



## Prepositions of time

<i>in</i>	<i>on</i>	<i>at</i>
September	Friday	4.00 o'clock
the summer	Sunday	night
the morning	Wednesday	half past two
the evening	my birthday	the weekend
the afternoon	Mother's Day	9.00 pm



## Wh- questions

- What time is it?                      Where do you live?                      Which is your favourite?
- Who works in a hospital?              Why are you doing your homework?
- When are the school holidays?      How big is your school?

## Present continuous/simple

- |                                      |  |
|--------------------------------------|--|
| I'm watching TV now.                 | I watch TV in the evenings.            |
| They are water-skiing in this photo. | They swim and water-ski in the summer. |
| He's making soup.                    | He makes soup on Sundays.              |
| What's he doing?                     | What do you do at the weekends?        |

## a, an, some, any

- |   |  |
|---|--|
| Jack: Do you want an apple?               | Sue: No, I want a banana, please.        |
| Jack: Is there any jelly?                 | Sue: Yes, there is.                      |
| Jack: Are there any sandwiches?           | Sue: No, there aren't.                   |
| Jack: Can I have some milk, please?       | Sue: Sorry, there isn't any milk.        |
| Jack: Can I have some sandwiches, please? | Sue: Sorry, there aren't any sandwiches. |

## How much/many

- How many dots are there on a dice?  
How much water is there in the bottle?

## WORD AND PHRASES

This wordlist contains all the vocabulary items illustrated in the Words you need pages of each unit.

### Unit I

avocado  
banana  
blouse  
carrot  
coat  
cucumber  
dress  
grape  
jacket  
jeans  
lemon  
mango  
mushroom  
onion  
peach  
pear  
potato  
shirt  
shorts  
skirt  
sweater  
T-shirt  
tie  
tomato

### Unit J

brother  
cat  
cow  
crying  
dog  
drinking  
driving  
duck  
eating  
farmer  
flying  
grandma  
hens  
horse  
jumping  
knitting  
mum  
playing  
reading  
riding  
running  
sheep  
sister  
sitting  
swimming

### Unit K

bike  
bird  
climb  
dance  
drums  
duck  
fly  
frog  
guitar  
jump  
monkey  
parrot  
penguin  
piano  
play  
ride  
sing  
skip  
swim  
talk  
tennis  
violin

### Unit L

adventure story  
animal story  
Art  
atlas  
author  
book  
comic  
dictionary  
encyclopedia  
fairy story  
Geography  
ghost story  
History  
librarian  
love story  
magazine  
Maths  
Music  
newspaper  
Science  
Sport  
title  
true story  
video

### Unit M

afternoon  
April  
August  
autumn  
day  
December  
evening  
February  
Friday  
half past  
January  
July  
June  
March  
May  
Monday  
morning  
night  
November  
o'clock  
October  
Saturday  
season  
September  
spring  
summer  
Sunday  
Thursday  
time  
Tuesday  
Wednesday  
week  
weekend  
winter  
year

### Unit N

astronaut  
bus driver  
doctor  
Earth  
fire fighter  
hairdresser  
librarian  
moon  
nurse  
pilot  
police officer  
quarter past  
quarter to  
reporter  
secretary  
security guard

star  
sun  
taxi driver  
teacher  
train driver  
truck driver

### Unit O

boat  
diving  
eating  
fishing  
flying  
frisbee  
horse  
ice cream  
kite  
making  
playing  
riding  
running  
sandcastle  
sea  
sitting  
sleeping  
surfing  
swimming  
throwing  
volleyball  
waterskiing

### Unit P

bag  
biscuit  
bottle  
bowl  
box  
bread  
cake  
can  
chocolate  
cola  
crisps  
cup  
fork  
glass  
hot dog  
jar  
jelly  
jug  
ketchup  
knife  
lemonade  
loaf

orange juice  
packet  
peanut  
picnic basket  
plate  
salt  
sandwich  
saucer  
sausage  
spoon  
sugar  
sweet  
tablecloth

### Unit Q

arm  
body  
bus  
calculator  
calendar  
cards  
clock  
diary  
dice  
dominoes  
ear  
eighty  
eyes  
fifty  
finger  
foot  
forty  
hair  
hand  
head  
house  
kilo  
leg  
litre  
lottery ticket  
ninety  
nose  
one hundred  
page  
seventy  
sixty  
telephone  
thirty  
timetable  
toe  
twenty

# Picture Grammar for Children

## 2

**Picture Grammar for Children** is a lively and colourful grammar practice series for young learners. It's fun to use and easy to teach and is compatible with any course. Grammar is presented in an original and appealing way through vocabulary-rich topic-based spreads which are followed by a range of grammar practice activities.

### Key features

- Vocabulary and grammar are introduced side by side in meaningful contexts
- Highly illustrated topic-based units are carefully selected to reflect students' interests
- There is a balance between controlled exercises and those which allow students to use language creatively
- Review units give opportunity for consolidation and further practice
- Students can work through the units systematically or in any chosen order

  
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English Language Teaching

ISBN 0-435-29736-8



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